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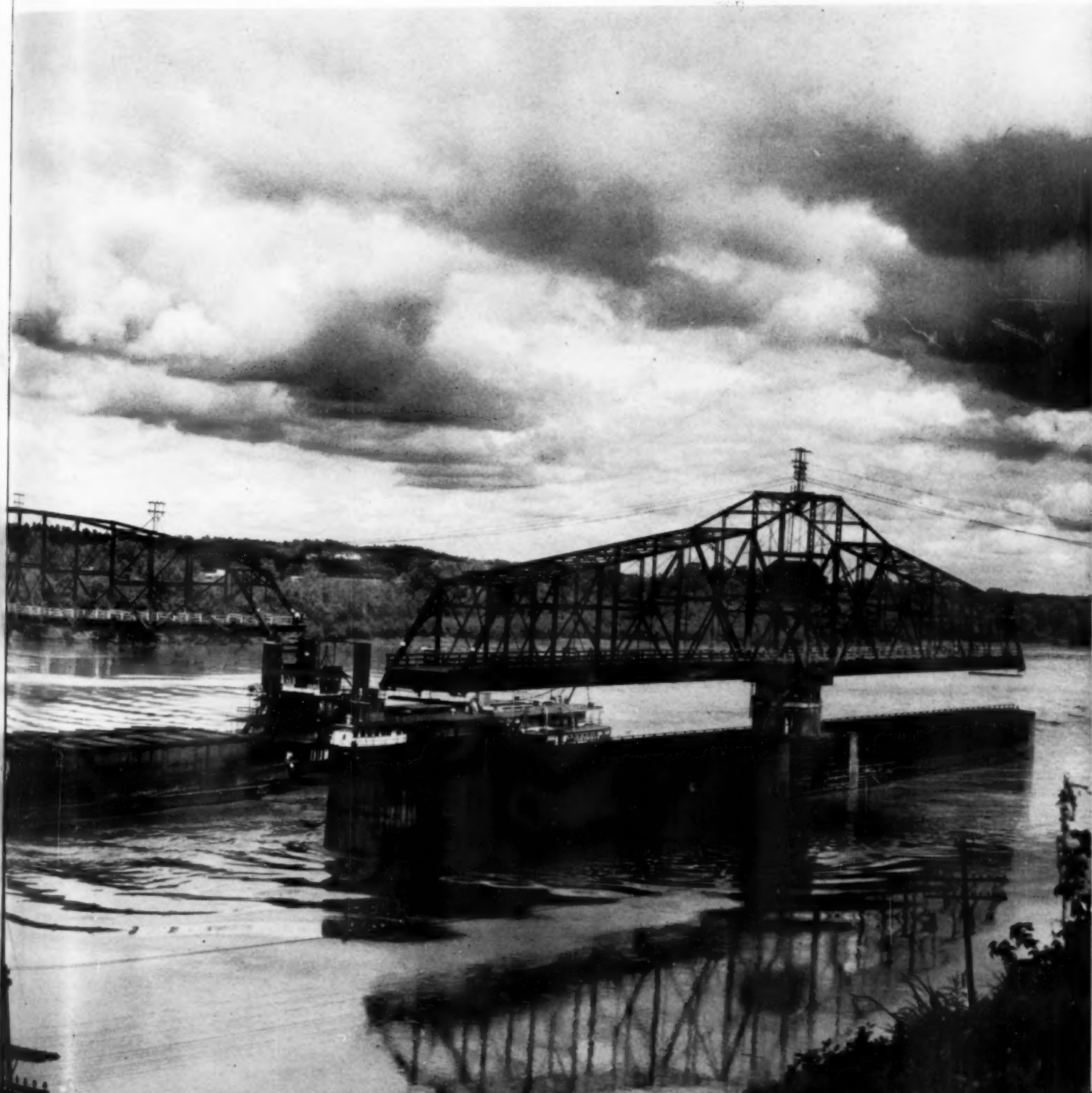
School and

Missouri Looks to These
for the Solution of Its
Educational Problems, p. 14

CCommunity



MARCH 1954



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TRAILWAYS newest, smoothest
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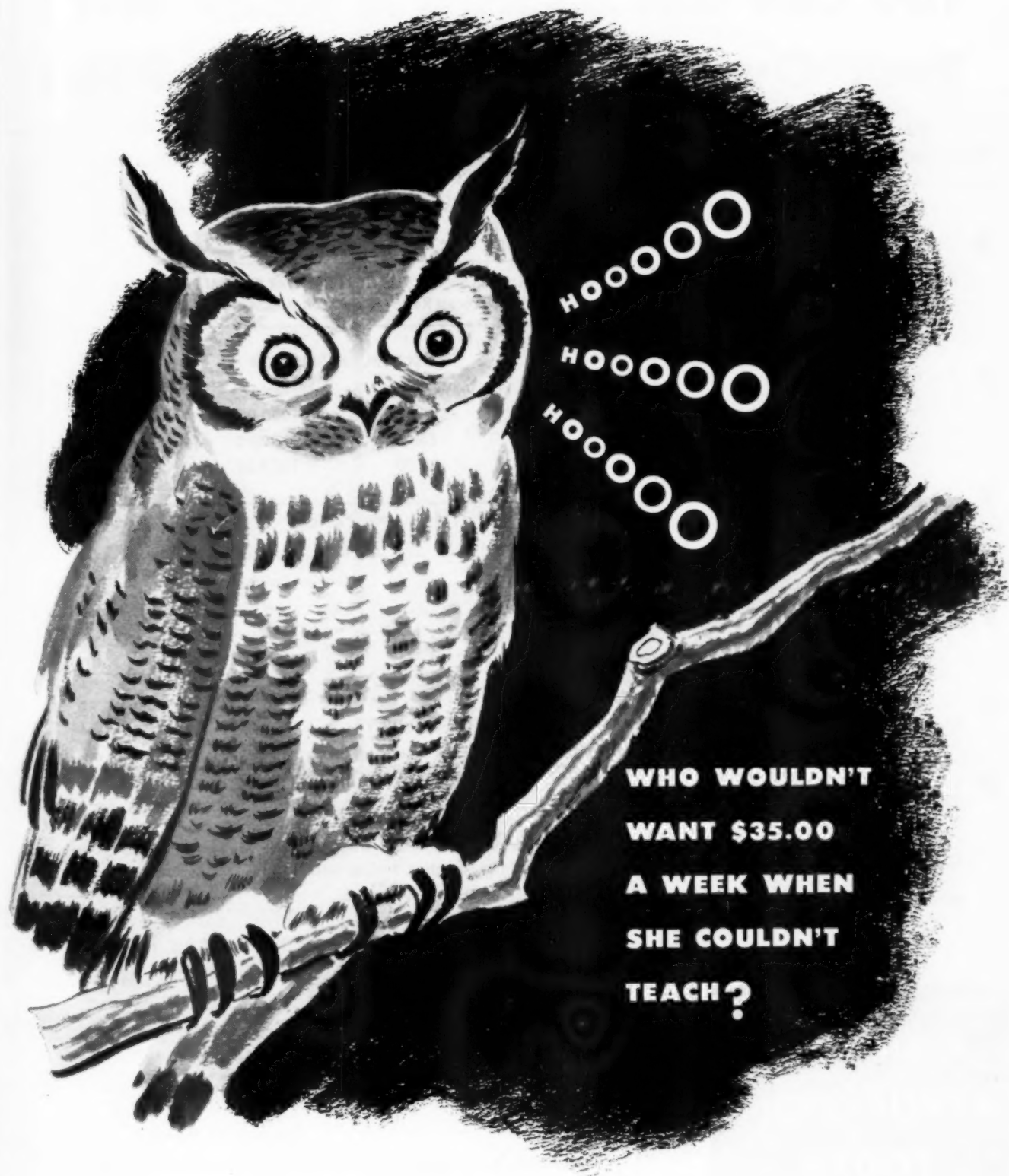


TRAILWAYS, Dept. ST- 34, 108 N. State St., Chicago, Ill.

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☐ Trip ☐ Expense Paid Tour
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LEAVING DATE _____
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A WEEK WHEN
SHE COULDN'T
TEACH?**

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| <input type="checkbox"/> B | 20.00 | 1000.00 | 12.95 |

APPLICATION

- Name in full? _____
 Date of Birth _____ Annual Salary \$ _____
 Occupation? _____ Height _____ ft. _____ in. Weight _____ lbs.
 Address? _____
 City and State? _____
 Beneficiary? _____ Relationship? _____
- Are you now on full time active duty? _____
 - Are you now to the best of your knowledge and belief in good health and free from any physical impairment or disease? (Give details of all exceptions) _____

 - What medical or surgical advice or treatment have you had in the past 10 years? (State ailment, dates, duration and results) _____

 - What other Accident & Health Insurance are you now carrying?
 Company _____ Amount _____

 - Do you understand and agree that the Insurance shall not become effective unless you are gainfully employed on the date it would otherwise become effective?

Date _____ X _____ Signature of Applicant

CONTINENTAL CASUALTY COMPANY, CHICAGO, ILLINOIS
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C ontents

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INKS FRANKLIN, EDITOR • EVERETT KEITH, EXECUTIVE SEC'Y • VOL. XL, NO. 7

THE COVER

Highways 54 and 63 are served by this bridge across the Missouri River at Jefferson City. The bridge is open to permit a freight barge to pass through. A new bridge across the Big Muddy just above this point is now under construction.

Photo: Massie, Mo. Resources Div.



Send all Contributions to the Editor

General Officers: Philip J. Hickey, President, St. Louis; Harold Lickey, 1st V.-Pres., Marshall; Everett W. Brown, 2nd V.-Pres., Maryville; Mrs. Iola Lund, 3rd V.-Pres., Columbia; Everett Keith, Columbia, Sec.-Treas.; Inks Franklin, Columbia, Editor, School and Community and Asst. Sec.; Gordon Renfrow, Columbia, Director Field Service; Marvin Shamberger, Columbia, Director Research.

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How can schools teach *better eating habits?*

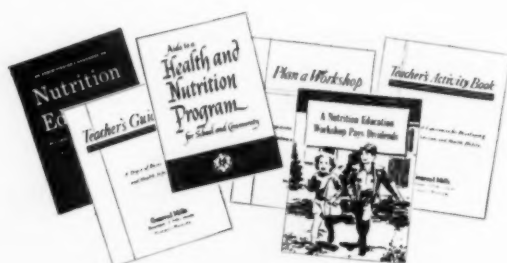


*The nine-year experience of schools and teachers colleges
with General Mills Nutrition-Education Aids*

During the past nine years, schools in all 48 states have undertaken nutrition-education programs using materials and other aids organized by General Mills.

Effective, graded teaching procedures have been developed for improving eating habits of school children, and for influencing the eating habits of their families and communities.

General Mills aids used in the various programs are shown here. They were developed by leaders in educational fields in co-operation with authorities in home economics, health and nutrition. The entire activity has been supported as a public service by General Mills, in recognition of this company's obligations to the American people, and of its interest in the nation's health and eating habits.



AIDS FOR ADMINISTRATORS AND TEACHERS

Six booklets that cover the various phases of nutrition-education programs. Planning and organizational helps, suggestions for administrators and teachers.



MATERIALS FOR OLDER STUDENTS, PARENTS, ADULT GROUPS

Charts and booklets discussing calories, proteins, vitamins, minerals, the Basic Seven Food Groups . . . the nutritive place of cereal grains . . . leaflet to secure parent understanding and co-operation.

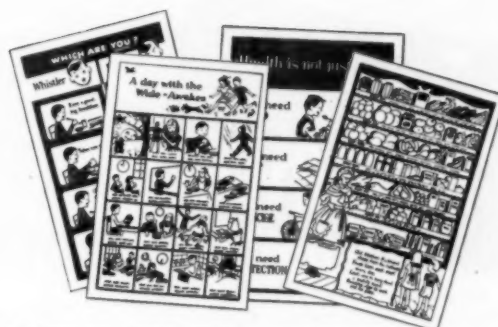
General Mills Nutrition-

SCHOOL AND COMMUNITY



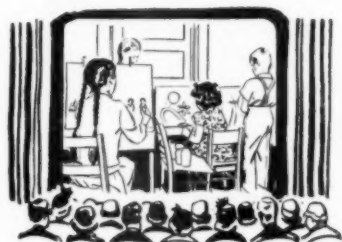
PUPIL READERS

Story lessons about food and health for 1st through 4th grades. All have graded vocabularies, and are printed in full color.



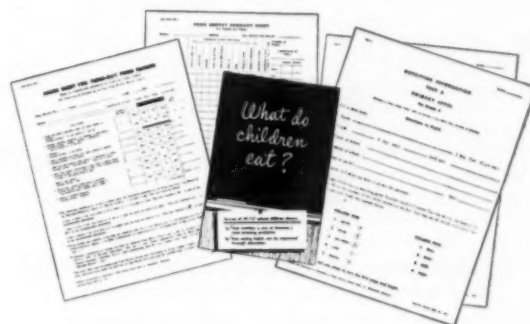
CLASSROOM POSTERS

For day-after-day reminders of the basic facts of good food and health habits. In color. For elementary grades.



MOTION PICTURES

One, designed particularly for teachers in training and service, shows methods effective in improving eating habits of children. Two others are for parents and adult groups. One discusses feeding problems of small children; the other shows an actual community-school nutrition-education program in operation.



EVALUATION AIDS

School lunch and food information, as well as survey forms to help give an accurate picture of nutrition knowledge and practices. Also, nation-wide data on children's eating habits.

A BACKGROUND OF RESEARCH, DEMONSTRATION AND TEACHER EDUCATION

Nutrition-education projects in which General Mills has figured during the past nine years include **APPLIED RESEARCH** by colleges, universities and state education departments on subjects such as factors influencing diet . . . **DEMONSTRATION PROJECTS** in many states to evaluate materials and teaching techniques . . . and **SUMMER WORKSHOPS** that have highlighted the advantages of teaching the teacher for effective nutrition education in the classroom.

TEACHING MATERIALS OFFERED WITHOUT CHARGE

Booklets, posters and other teaching aids shown here are available, in limited quantities, to interested administrators and teachers. Please fill in pertinent information on the coupon below and mail.

EDUCATION SECTION, Public Services Dept. T-1 GENERAL MILLS, MINNEAPOLIS 1, MINNESOTA

I would like to receive some of your nutrition-education materials.

- ☐ As samples to show to teachers
☐ As a classroom set for my pupils

Name _____

School _____

Street Address _____

City _____ State _____

Position _____ Grade Levels _____ No. of Pupils _____

Education Aids

Pre Views

News from the World's Largest Producers of Classroom Films

1954 is Silver Jubilee Year at Encyclopaedia Britannica Films! In a quarter-century of dedicated service to better learning through sight and sound tools, EBF has released nearly 700 teaching films.

The event of this 25th Anniversary Year is the field's largest and (we think) most functional catalog of classroom teaching materials. Our Silver Jubilee edition presents over 600 of currently available sound films, filmstrips, and recordings.

The latest in EBF sound films:

An important need for more effective vocational guidance is met by EB Films' current production of *Getting a Job* and a companion film, *Planning Your Career*. These two subjects revitalize existing guidance programs or will help initiate such a service for your students.

Man's enduring faith is the potent force interpreted in *Major Religions of the World*. This sound film is most useful in world history and social studies.

Ideal for biology and general science is *Bacteria* with its special cine technique that makes this basic subject clear and understandable.

Primary teachers will welcome *The Farmer*, latest in EBF "Community Helpers" series.

More and better young readers is the aim of the new EBF "FILM-READER" program. D. C. Heath and Row Peterson's artfully-designed readers are matched by 24 delightful sound films that young learners will view with eager anticipation.

News of EBF Filmstrips:

1954 is also Jubilee Year in EB Film-strip production with six new series containing 36 individual strips already released. Have you seen *Town Community*, *American Patriots*, *Science at Work*? View them now!

Your EBF representatives . . .
George H. Mitchell
Ralph C. Wagner



EDUCATION AND FLIGHT

A 16-page pamphlet, "Education and 50 Years of Flight," has been distributed by the American Association of School Administrators. The purpose of the pamphlet is to suggest ways school administrators may observe the 50th anniversary of powered flight without interruption of the regular programs of instruction.

A brief history of the airplane and its effect are also included in the pamphlet. Copies are available by writing the National Aviation Education Council, 1115 17th St., N.W., Washington 6, D. C.

ART

The fourth research bulletin of the Eastern Arts Association, titled "Art Education at the Junior High School Level" is available to non-members.

The bulletin contains some research pertinent to better secondary school teaching as well as valuable opinions of the meaning of the Junior High-school art program. The bulletin may help teachers and administrators to become aware of some of the problems with which they are unfamiliar, or it may fortify some of their opinions and intuitive approaches.

Price, 75 cents. Mrs. Lillian D. Sweigart, Secretary, The Eastern Arts Association, State Teachers College, Kutztown, Pa.

CONSERVATION YEARBOOK

"The Conservation Yearbook 1953," edited by the noted conservation writer Erle Kauffman, contains 320 pages of completely revised and expanded material on the field of conservation.

Included is a directory of more than 5,000 persons and 500 agencies in conservation and resource work. There is also a complete guide to national and state parks, forests, wilderness and other areas, a breakdown of Federal aid to wildlife restoration, census of big game animals, bird migration and hunting and fishing statistics.

Details on reclamation projects, conservation publications, and educational opportunities can also be found.

Price, \$5.50. The Conservation Yearbook, 26 Enterprise Building, 1740 K St., N.W., Washington 6, D. C.

MORAL AND SPIRITUAL EDUCATION

A 28-page pamphlet to help parent-teachers associations plan discussion and action that will contribute to the moral and spiritual development of children and youth has been published as "Moral and Spiritual Education in Home, School, Community." It is planned to be used as a PTA program aid.

Questions at the end of paragraphs are included as guides for group discussion.

Price, 25 cents. National Congress of Parents and Teachers, 600 South Michigan Boulevard, Chicago 5, Ill.

EXPERIENCE IDEAS

Suggestions for ways of providing more meaningful curriculum experiences for boys and girls may be found in a new Office of Education publication, "How Children Use the Community for Learning," describing the work of Garfield School at Cambridge, O., from 1950 to 1952.

By working together at Garfield to meet the needs of the children and solve problems as they arose, the staff, pupils and community made the beginnings of a program that is meaningful to the children and promises to lead to better living.

Individual copies are 20 cents from the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C.

HIGHSCHOOL MATH

Nearly every question about the teaching of highschool mathematics that may enter a person's mind are answered in the Office of Education bulletin, "Mathematics in Public High-schools," by Kenneth E. Brown.

The 47 pages include data on enrollments, offerings, size of classes, number of teachers, field trips, length of class periods and other pertinent information.

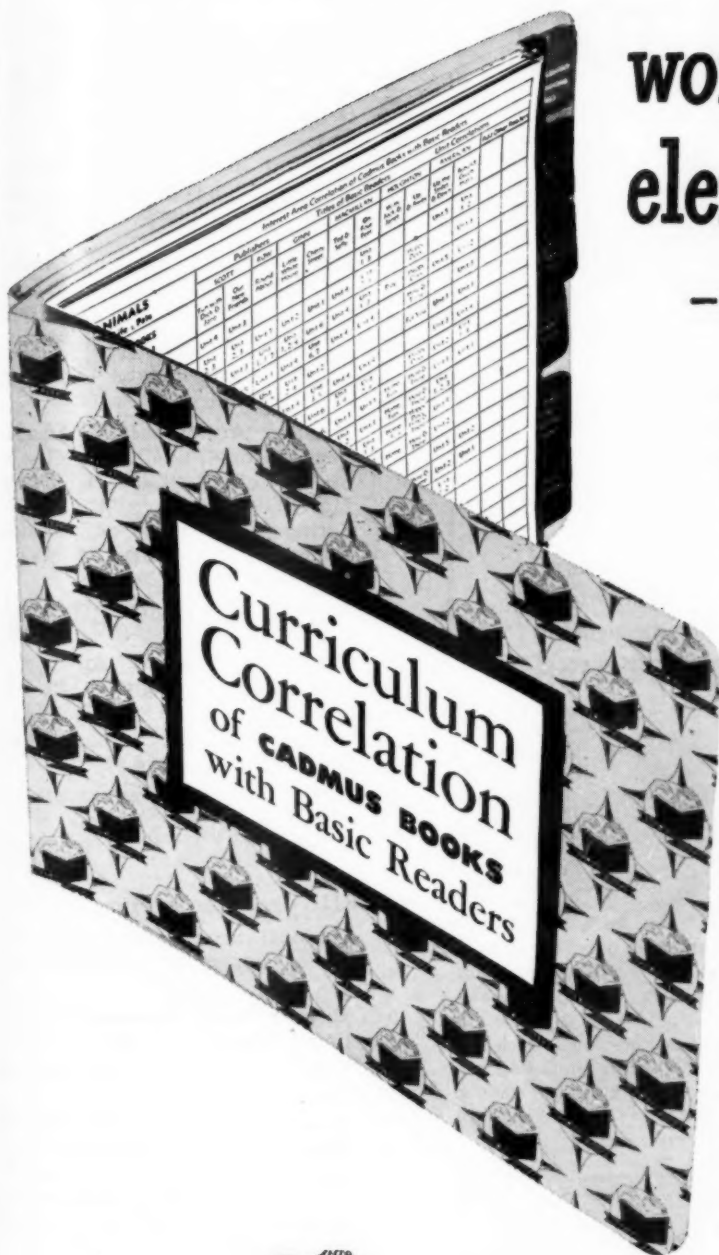
The shortage of trained scientific personnel and resultant need for trained mathematicians is pointed out. Brief descriptions of trends in mathematics education are reinforced by 60 tables.

Copies may be obtained for 20 cents by writing to the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C.

Now you can have your own **FREE** copy of this

wonderful aid for all elementary teachers

—and it's yours for the asking



WHAT IT IS: A tested and approved program that represents a *new* trend in the teaching of reading. In format, it is a loose-leaf booklet, almost 12 by 9 inches in size; its 54 pages are divided into 6 sections separated by heavy index tabs of different colors. Each section contains a series of charts which correlate your basic readers with 315 available supplementary "reading-for-fun books" according to these broad interest areas: *Animals, American Heritage, Boys and Girls at Work and Play, Fancy and Make Believe, Science and Nature Study, and World Neighbors*. It will be kept up-to-date through chart revisions and additions that will also be sent to you free.

WHAT IT DOES: It links, in a sensible and practical way, the basic readers now being used in your own classroom with the *correctly graded* supplementary books the child wants to read, enjoys reading, and ought to read. It does this by means of a series of ingenious charts, prepared by experts, which analyze the interest themes of more than 300 recommended books-in-print published by 47 of America's leading publishers. The charts show how these books integrate, by subject and grade, with the readers you already have.

HOW TO GET A COPY: Just fill out the coupon below and mail it. A set of Curriculum Correlation Charts will be sent to you at once. These charts cost thousands of dollars to prepare, and have proven invaluable to teachers of reading. Now, for the first time, they are being offered *free*. Send for your copy today.



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Name.....

Address.....

City.....Zone.....State.....

School.....Class.....

☐ Send me the 1954 catalog of Cadmus Books.

RAILROAD MEN ARE MAILMEN, TOO



Most of us take the mailing of a letter pretty much for granted. But the whole story of getting your letter to its destination only begins when the mailbox lid clangs shut. That's just the signal to Uncle Sam's Postal Service and the American Railroads to start work!



Your letter goes through a whole series of sorting steps—first at the Post Office and then, maybe, at a Railway Mail Terminal. There, railroad men load it into a mail car—perhaps a Railway Post Office car where, as the train speeds along, postal clerks give thousands of letters their final sorting before delivery to the proper destination.



Railroads carry an average of more than 100 million pieces of mail a day. In doing this big job, they use roadway and equipment which they provide at their own expense, without subsidy from the taxpayers. For transporting first-class mail, railroads are paid an average of less than $\frac{1}{8}$ th of one cent per letter—making first-class mail by rail a profitable operation for the Post Office Department.



At stations where the train doesn't stop, mail is picked up "on the run." A metal arm swings out from the door of the mail car and snatches the mailbag from the crane on which it has been hung beside the track. Inside the Railway Post Office the letters are sorted for delivery to terminals or stations along the line. Not a single moment is lost in speeding your mail on its way.



No matter when or where your letter is going—to any one of more than 40,000 destinations, or in any season of the year—the chances are nearly nine out of ten that it will ride a train. For the trains serve the whole country—and provide the capacity it takes to carry peak loads—and so, in a very real way, railroad men are mailmen, too!

ASSOCIATION OF AMERICAN RAILROADS

WASHINGTON 6, D. C.

Reprints of this advertisement about America's railroads and the country they serve will be mailed to you for use in your classroom work upon your request for advertisement No. 11.

IMPORTANT EVENTS

MARCH

- 5 Regional Conference National Association of Educational Secretaries, Town House, Kansas City, Kan., March 5-7, 1954.
- 13 Missouri Association of Teachers of English, Spring Meeting, Stephens College, Columbia, Mo., March 13, 1954.
- 15 Association of School Business Officials Meeting, State College, Cape Girardeau, March 15-16, 1954.
- 19 St. Louis County District Association Meeting, Field House, Washington University, St. Louis, March 19, 1954.
- 19 Missouri Art Education Association Meeting, Southeast Missouri State College, Cape Girardeau, March 19-20, 1954.
- 20 Spring Conference of Business Education Department of MSTA, Columbia, March 20, 1954.
- 20 Higher Education Department, MSTA, Columbia, March 20, 1954.
- 22 Northeast Missouri Administrators South of Highway 36, 6:30 p.m., Columbia, March 22, 1954.
- 26 District Music Competitions, Maryville, March 26-27, 1954.
- 27 Audio Visual Department of MSTA meeting, Columbia, March 27, 1954.

APRIL

- 1 National Science Teachers Association Convention, Chicago, April 1-3, 1954.
- 2 District Music Competitions, Chillicothe, April 2-3, 1954.
- 2 District Music Competitions, Kirksville, April 2-3, 1954.
- 3 Missouri Council for Exceptional Children and the Section of Special Education of the State Department of Education spring meeting, Camdenton, Missouri, April 3, 1954.
- 7 Central District Physical Education Convention, Lincoln, Nebr., Hotel Lincoln, April 7-10, 1954.
- 9 Spring Meeting Department Elementary School Principals, Columbia, April 9-10, 1954.
- 10 Elementary Education Conference, William Jewell College, Liberty, April 10, 1954.
- 11 Western Arts Association meeting, Headquarters Pantlind Hotel, Grand Rapids, Mich., April 11-15.
- 24 Department of Classroom Teachers of MSTA Annual Conference, Columbia, April 24, 1954.
- 25 Mid-west Conference on Administrative Leadership Serving Community Schools, St. Paul, Minn., April 25-27, 1954.
- 29 State Music Festival, Columbia, April 29-May 1, 1954.

SCHOOL AND COMMUNITY

MAY

- 7 Missouri Section of the Mathematical Association of America meeting, Columbia, May 7, 1954.
- 7 Missouri Affiliated Group of National Council of Teachers of Mathematics (MSTA department of Mathematics) meeting, Columbia, May 7, 1954.

JUNE

- 13 Moral and Spiritual Values Conference of the Department of Classroom Teachers of MSTa, Bunker Hill Ranch Resort, June 13-19, 1954.

JULY

- 12 Third Annual Reading Conference, Northeast State Teachers College, Kirksville, Mo., July 12-17, 1954.
- 27 National Education Association Annual Convention, New York City, June 27-July 2, 1954.

Recent Opinions by the ATTORNEY GENERAL

BUS DRIVER

Board of directors in common school district may employ parent of child to transport such child to school, but it may not employ the child himself or make allowance to child in lieu of transportation; school district not liable in tort for negligence of driver.

ALLOCATING FUNDS

Tax moneys derived through direct taxation and not allocated to a specific fund by vote of the people may be apportioned to a building fund as school board's judgment dictates without voter approval.

VENDING MACHINE

Section 163.370 RSMo 1949 does not prohibit installation and operation of a coin-operated soft drink vending machine in a public school by an established merchant, provided consent of the school district's governing board is given.

SCHOOL LUNCH

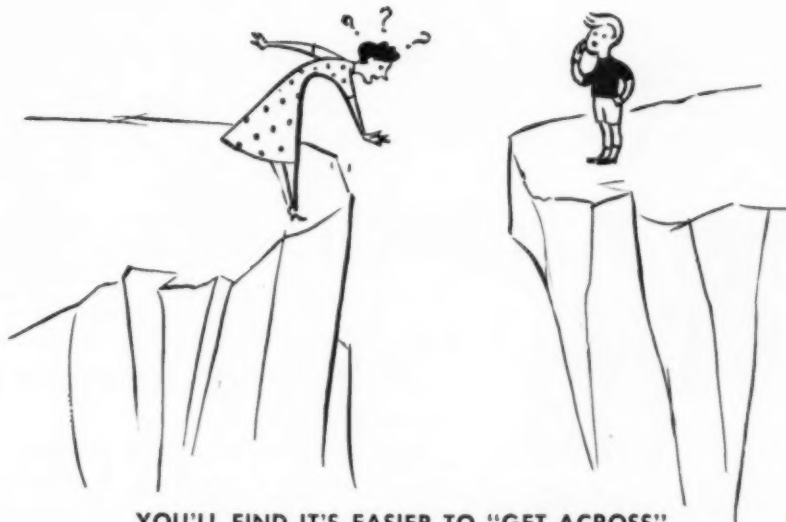
A common school district sending and transporting its pupils to a town school district with school lunch program has no authority to pay for its pupils' lunches from the common school district's funds.

SCHOOL BUSES

Board of education in reorganized school district may sell district-owned buses in manner and number deemed advisable and for cash. Board, if it so desires, may contract with private bus owners to transport public school children for more than year provided agreement is entered into in good faith, without fraud or collusion and for reasonable period of time.

MARCH, 1954

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This easy-to-teach method of phonetics instruction presents a psychologically valid way to identify new words. You'll be proud of your pupils' progress as the "silent supervisors" speed recognition of new words from known parts.

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By ANNA D. CORDTS, Ph.D.

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POWER IN READING

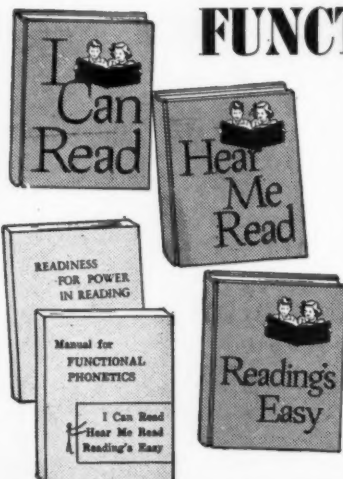
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Pupil's Texts. Cloth Bindings

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Hear Me Read—2nd level
Reading's Easy—3rd level

Write for descriptive folder on Functional Phonetics Series or ask our representative, H. H. Freeman, 307 S. Florence, Springfield, Mo., to show them to you.



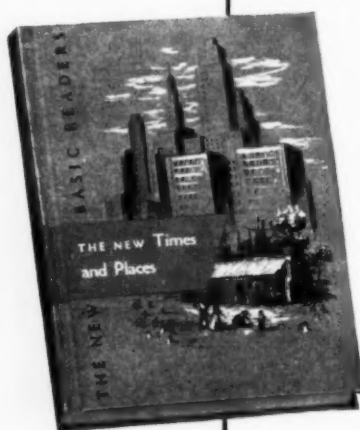
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with

THE NEW Times and Places, Book 4/1
—to be followed with More Times
and Places, Book 4/2



A solid, year-round program to help teachers develop the *basic* reading skills that operate in all areas of the curriculum • ensure continuous, sequential growth for every child in language understandings and reading skills • acquaint children with good literature • provide leads to wide personal reading for every child.

Write for detailed information.

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Dallas 2 San Francisco 5 New York 10

Audio-Visual Educational Conference

University of Missouri, March 27

The Adult Education and Extension Service of the University of Missouri, together with the College of Education and the College of Arts and Science, will present on March 27 a one-day Conference dealing with "Selection and Utilization of Audio-Visual Teaching Aids." The Conference will be held in cooperation with the Audio-Visual Education Department of the Missouri State Teachers Association.

The Visual Education Department of the Adult Education and Extension Service will serve as the official host. The major part of the program is being planned by Mr. C. W. Ballew, Dr. Donald F. Drummond, Dr. Lois Knowles, and Dr. Ralph K. Watkins, all of the University staff.

Outstanding national leaders will be brought to Columbia to lead various phases of the Conference. Dr. Edgar Dale from Ohio State, Dr. Lee Cochran from the University of Iowa and several of Missouri's outstanding superintendents, college representatives and classroom teachers will be on the program.

The primary purpose of the Conference is to assist Missouri's classroom teachers with problems of Selection and Utilization of audio-visual materials with the hope that better and more effective instruction will be the result.

The Conference will be held in the Memorial Student Union. Sessions will be arranged for Elementary, Secondary, and College Teachers in both the morning and afternoon. A luncheon will be served at noon. Reservations for the luncheon should be sent to Dr. Amos Snider, 23 Jesse Hall, University of Missouri, Columbia, by March 24. There will be no registration fee.

WILLIAM JEWELL TO HOLD CONFERENCE

The fourth Elementary Education Conference will be held at William Jewell College April 10 according to Miss Lutie Chiles, a member of the Department of Psychology and Education at the college.

The principal speaker of the conference will be Dr. Howard Lane, professor of education, New York University.

\$17,094 Contributed to NEA Building

Missouri teachers have contributed \$17,094.02 to the National Education Association fund for the construction of national headquarters in Washington, D.C. according to Miss Louese Phillips, state director of the NEA.

Contributions have been received through CTA's, school systems, organizations, honorariums, individuals, and by life memberships.

Listed below are the contributions from these groups as made available on January 27 with the exception of those that were listed in the February issue of the magazine on page 14.

Community Teachers Associations

| | |
|------------------------|---------|
| Cape Girardeau | \$ 5.00 |
| Joplin | 10.00 |
| Liberty | 47.00 |
| Lafayette County | 10.00 |
| Mexico | 94.00 |

School Systems

| | |
|----------------------------------|--------|
| Moberly | 100.00 |
| West Plains | 58.00 |
| Hickory Hills School | 34.00 |
| St. Louis Public Schools | 25.00 |
| Marshall School, St. Louis | 6.00 |
| Jackson School, St. Louis | 7.00 |

Organizations

| | |
|---|-------|
| St. Joseph Classroom Teachers Association | 5.00 |
| Dept. of Classroom Teachers, MSTA | 5.00 |
| Kansas City Teachers' Club | 65.00 |
| Mo. State Teachers Association, Columbia | 60.00 |
| Dept. of Classroom Teachers, K.C. (MSTA) | 5.00 |

Honorariums

| | |
|---|--------|
| Honorarium from Mo. to Sarah Caldwell | 150.00 |
| Honorarium from Mo. to Dr. W. G. Carr | 200.00 |

Individuals

| | |
|---------------------------------------|------|
| Claude Stone | 2.00 |
| Mrs. Bertha Mae Atwell, Clinton | 2.00 |
| Lilly Blanchard | 2.00 |
| Ernestine Seiter, Lexington | 5.00 |
| Connie B. Deiste, Independence | 2.00 |
| Lucille Forman, Liberty | 5.00 |
| Frank Orndoff, K.C. | 2.00 |
| Nelle M. Thompson, K.C. | 2.00 |
| Mabel I. Morton, K.C. | 2.00 |
| Irene Farmer, K.C. | 2.00 |
| Sue Kinkaid, K.C. | 5.00 |
| Mary Lucille Hodge, K.C. | 2.00 |
| Anonymous | 5.79 |

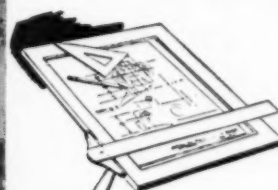
Life Memberships

| | |
|-----------------------------------|--------------------|
| % Life Memberships @ 150.00 | 14,400.00 |
| Grand Total | \$17,094.02 |

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Educational Television On the Air

Station KETC is preparing to go into a regular schedule soon to supplement the regular classroom instruction

By Mayo Simon

"Probably the greatest experiment in human relations and human understanding ever undertaken in the United States," is what Dr. Philip J. Hickey, St. Louis Superintendent of Schools, calls the St. Louis educational television station project.

KETC, Channel Nine, is rapidly approaching regularly scheduled closed-circuit broadcasts. The first trial was made Dec. 17 when administrators representing public, private and parochial schools watched a Channel Nine in-school broadcast while seated at separately installed television receivers. They termed the experiment a success. Other programs also have been shown on a test basis since then.

With a simple study guide in their hands, the school administrators watched two programs that day in December—science for the sixth grade and in-service training for elementary art teachers. Both were live telecasts representing



Miss Elizabeth Strange, Harris Teachers College, uses six pupils in her first "live" demonstration of an in-service training television program for teachers. The series, entitled "Art as Education," is prepared for elementary school teachers who want to learn more about using art in the classroom. It will be a regular feature of KETC, Channel Nine.

months of working partnership between teachers and television producers.

Soil Erosion Demonstration

The science program, "Saving Our Soil," was designed for classroom use by Dr. John Whitney of Harris Teachers College and a committee of classroom science teachers. Ed Mueller, fifth grade teacher in the Jackson School, University City, demonstrated how soil erosion occurs on Missouri farms. His guest on the program, Emil Wallach, a farmer, used film to show his methods of saving the soil on his land. According to Dr. Whitney, the aim of this and the programs which will follow in the science series, "All About Water," is to "bring science students new and stimulating educational expe-

riences usually outside the ordinary classroom."

The second program, "Art At Their Fingertips," was produced in the same manner by representative committees of the teachers and Channel Nine staff producers. Designed for teachers in the middle elementary grades, the format included a demonstration finger-painting class taught by Miss Elizabeth Strange, Harris Teachers College. Miss Vera Flinn, acting as supervisor, answered specific questions on classroom art problems asked by Mrs. Alma McKell of the Carver School, St. Louis.

Students and Teachers Watch

Other programs in the science and art series were broadcast on the closed-circuit from January 5 to 15, 1954, before audiences of teachers and students. The aim of these programs was to evaluate the work done by the station and the teacher committees under actual classroom conditions.

Study guides prepared by the teacher committees will be furnished. In these guides will be a description of each program, suggestions for use of the program in the classroom and list of supplementary audio-visual materials.

Performers on the in-school tele-

(See Television Page 33)



Ed Mueller, fifth grade Jackson Park School teacher, University City, demonstrates the difference in water run-off between grassed and ungrassed plots. St. Louis youngsters soon will see similar science programs on closed-circuit Channel Nine in a series entitled "All About Water." The scene here was taken from the first trial program.

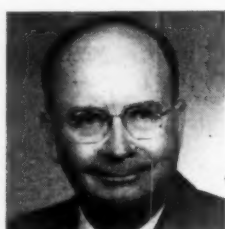
Missouri

Looks to these for the Solution of its Educational Problems

Missouri's 700,000 school children will be immediate benefactors of educational improvements brought about by these individuals and ultimately our communities, state and nation will be a better place in which to live because of educational advancements that may be made now



Charles J. Burns
Representative



Hartwell G. Crain
Senator

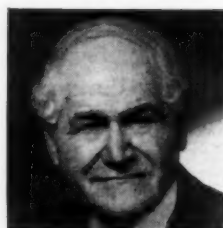


Lauris Martin Eek
Representative

Upon the shoulders of these Legislators rests the final responsibility for the presentation of a plan to members of the General Assembly in Jan. 1955, to lift our state upward educationally



Floyd R. Gibson
Senator



Michael Kinney
Senator



Frank L. Mickelson
Representative



John W. Noble
Senator



Ben C. Ridder
Representative



Paul Simon
Representative



R. Jasper Smith
Senator

MISSOURI'S public schools are being studied in an effort to improve them by a 12-member Joint Legislative Committee, consultants and a 31-member advisory committee.

The president Pro-Tem of the Senate and the Speaker of the House each appointed six members. These twelve members in turn named two consultants, Dr. A. G. Capps, professor of education, University of Missouri, and Amos L. Burks, secretary, Board of Education, Kansas City, and asked nineteen state organizations to submit names to the Committee to represent the organization on the Advisory Committee. Dr. Philip J. Hickey, president of the Missouri State Teachers Association was designated to represent the Association. Legislative members of the Committee named an additional twelve members consisting of lay and professional people.

In order that teachers might know more about this important group of people each member of the committee was asked to submit a photograph, biographical material and make a brief comment about the task at hand. It should be pointed out that due to lack of space many important activities, facts and bits of information have had to be omitted from the biographies here presented. Personal sketches have been written in the most abbreviated form possible.

Some summarizing statements of the educational situation in Missouri at the present time are presented below as a way of pointing to some of the problems with which the study group will be faced.

The average salary paid Missouri teachers, principals and supervisors this year is \$550 less than the average for the nation. The Missouri figure is \$3,175; the national average is \$3,725. The Missouri instructional salary of \$3,175 compares with \$4,100 in Illinois, \$3,900 in Indiana, \$3,450 in Iowa and \$3,300 in Kansas.



Senator C. R. Hawkins
Chairman



Rep. Mrs. John Pope
Vice-chairman



Amos L. Burks
Consultant



Dr. A. G. Capps
Consultant

SOME PROBLEMS

It is anticipated that recommendations will be made to help solve such acute problems as:

1. Low salaries for teachers.
2. Loss of professionally qualified teachers to other occupations or states.
3. Inadequate school district organization that results in the offering of poor programs of education.
4. Insufficient funds for operating and maintaining satisfactory programs of education.
5. Failure to attract a sufficient number of qualified teachers to staff our schools.
6. Failure to provide from state sources a level of school support in keeping with Missouri's need and financial ability.
7. Inadequate programs of pupil transportation.
8. Deficiency of classrooms for Missouri's rapidly increasing school population.

This advisory group will give lay and professional guidance in planning an educational program



Dr. John L. Bracken



Robert G. Brady



O. E. Burke



Mrs. Irma Detjen



Dr. George Diemer



Butler Dismen



Robert P. Foster



Robert William Foster



Willard J. Graff



Dr. Frank Heagerty



Dr. Phillip J. Hickey



Dr. L. G. Keith

The disparity between teachers' salaries in Missouri and in other states is reflected by the number of teachers educated in Missouri who accept teaching positions in other states. A study of teacher placements made by our state institutions of higher learning during recent years has shown many teachers placed in positions in other states. In 1953, 26 percent of placements were outside of Missouri. The median salary of placements made in other states was \$3,277 or \$450 higher than the median of Missouri placements.

There were 8,429 school districts in Missouri at the time of the enactment of the school districts reorganization law in 1948. The number now has been reduced to 4,193. There are indications that the formation of enlarged school districts has apparently reached a plateau.

Many school districts in Missouri lack the funds necessary to maintain a minimum educational program. A study by the U. S. Office of Education of school expenditures in 1950 shows 1,401 Missouri classroom units with current expenditures of less than \$2,000 per classroom unit. Nine thousand and twenty-seven classroom units have expenditures of less than \$3,000 each.

Many teachers now employed in Missouri schools have less than the recognized minimum of four

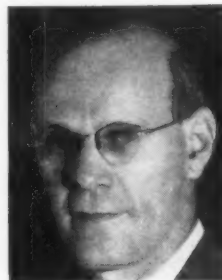
BRACKEN: Concentrate on financial problems



Moss McDonald



H. Byron Masterson



Merlin Gibson Miller

years of education at the college level. Last year 7401 of Missouri's 25,687 teachers had less than 120 college semester hours. Next year we will need 748 new teachers to provide for the additional enrollment and 1,910 to replace those leaving the profession. During the next five years we will need 3,615 to provide for the additional enrollment and 10,125 to replace those leaving the profession. The number preparing to teach is far below our need.

Missouri provides less state aid per pupil in average daily attendance than is provided on the average in the nation though Missouri ranks 22nd among the states in per capita income and 19th in income per pupil. For Missouri to have provided as much per pupil from state sources as was provided on the average in the nation in 1951-52 would have required \$5,256,165 more per year. Other states have advanced since that time.

Over 200,000 pupils are provided transportation. The amount of state aid per pupil for transportation is \$3 per month which amount was established in 1931. Only districts on equalization receive state funds for resident transportation.

To provide for the additional enrollment during the next five years will require more than 3,600 additional classrooms with other necessary facilities. To provide buildings for the additional enrollment alone would require \$90,000,000, a tremendous load to be borne by state and local effort. Many school buildings now in use

are inadequate for the pupils now attending. Others are obsolete or improperly located. Many reorganized school districts have yet to provide central school buildings necessary for economical and efficient operation. Further reorganization will extend the need for school buildings.

It is anticipated that the fruits of the efforts of these individuals will be ready for presentation to the Sixty-eighth General Assembly when it convenes in January, 1955. Missouri's children look to this group for an outstanding educational program.

JOHN L. BRACKEN, superintendent of schools at Clayton since 1923, B.A. (14), LL.D. (49), College of Emporia, M.A. University of Chicago (22), principal Duluth, Minn. (18-23), superintendent of schools Filer, Idaho (15-18), principal Hollister, Idaho (14-15), rural teacher Barnard, Kan. (09-10), president MSTA (30-31), president American Association of School Administrators (49-50) co-author American Health series (Bobbs-Merrill), served as consultant or instructor in seven colleges and universities.

Comment: The schools' most pressing problem arises from under-support, over-population, and poor housing. I conceive it to be the job of this advisory group to point out ways in which money can be collected and distributed to best effect. It may not be true that there is nothing the matter with the public schools that a little money will not cure, but the things which money can make available will do much to relieve present troubles. I hope that the Committee will concentrate on financial problems of education.

ROBERT G. BRADY, attorney, Cape Girardeau, B.A. Southeast Missouri State College (43), LL.B. University of Missouri (48), veteran World War II, member Phi Delta Phi, Chamber of Commerce, Junior Chamber of Commerce, American Legion, Veterans of Foreign Wars, Executives Club, author of "A Review of Education in 1953 and What to Expect in 1954," S.E. Missourian, Achievement edition, Jan. 20, state Representative (51-53).

Comment: While I view with grave concern the immediate future of our public school system, I am not pessimistic as to the long range view. Education in Missouri has been sick; it is sick now, but it will recover and I believe, be a more vigorous and healthy part of our lives than ever before. This recovery will not take place in 1954. There is no easy or quick way when we have neglected our responsibilities so long but recover it will and prosper, too. Education must prosper if our state and our nation is to become a continually better place to live and work, and if the blessings of liberty and our system of free men governing themselves is to endure.

O. E. BURKE, Franklin County superintendent of schools since 1931, third vice president MSTA, Union, B.S. in Ed. Southwest Missouri State College (21), University of Missouri, rural school teacher, principal, superintendent at Stratford and New Haven, past president South Central Missouri Teachers Association and Franklin County School Activity Association, former chairman and district commissioner Bourbeuse district Boy Scouts of America.

Comment: It is my opinion that the most pressing educational problem at hand is that of securing adequate financial support for our schools. This support must be dependable in order that a well-balanced educational program may be provided for the boys and girls of Missouri. I am sure that the Joint Legislative Educational Study Committee will make every effort to find a satisfactory answer to this problem. Other problems that should receive attention are: Transportation of school children, building aid, revising the reorganization law and extension of needed school services to all schools of the state.

Education must prosper: BRADY

CHARLES J. BURNS, retired farmer-stockman, Representative since 1952, Huntsville, Democrat, four years chairman of county Agriculture Adjustment Administration, ten years chairman of township A.A.A., chairman Randolph County Production and Marketing Administration (45-51).

Comment: The shortage of teachers is the number one problem, I think, with our schools. I believe, also, that the increasing enrollment in our schools and keeping the local school levy within the budget of the average taxpayer must be considered.

A. G. CAPPS, consultant Joint Legislative Committee on Education, professor of education University of Missouri since 1921, Columbia, B.S. in Education (16), M.A. (17), University of Missouri, Ph.D., University of Illinois (21), former rural school teacher, high-school principal at New London, elementary school principal at Webster Groves and Memphis, Mo., superintendent of schools at Lancaster, lecturer University of Illinois, chairman of various state education committees, author of several educational articles, directed four school studies in Missouri, consultant Legislative School Survey Committee (47).

Comment: 1. Objective definition of a satisfactory minimum foundation program for all the public school children in Missouri regardless of where they live and then financed equitably according to the ability of the state and of the local districts.

2. We should make so desirable the social condition, the living conditions, the working conditions and the remuneration that competent men and women will choose the teaching profession as their work in life, continue in it to retirement and feel happy that they have made a contribution to society and to themselves.

HARTWELL G. CRAIN, attorney, Senator since 1945, St. Louis County, Republican, LL.B. University of Michigan (25), past master Kirkwood Masonic Lodge, assistant prosecuting attorney St. Louis County (45), elected Representative from St. Louis County in 1934, 1938, and 1942, member Delta Theta Phi.

Comment: The Joint Legislative Study Committee must decide



Olen Monsees



V. E. Phillips



Herbert M. Ramel

the proportion that it believes the state and local districts should contribute to the school program, the way in which the state's share should be divided between the local districts to the best interest of the students, the teachers and taxpayers of Missouri.

JAMES A. DAVIS, representing Congress of Industrial Organizations, secretary Missouri State Industrial Union Council, Jefferson City, born and went to school at Mokane, employed by General Motors at St. Louis (27-41), American Car and Foundry Company at St. Charles (23-25), international representative United Automobile, Aircraft and Agricultural Implement Workers of America, CIO (41-43).

MRS. IRMA DETJEN, representing Missouri Congress of Parents and Teachers of which she has been president since 1952, housewife, Webster Groves, Harris Teachers College (23), teacher Shaw and Madison schools at St. Louis (23), member Civil Defense Agency advisory committee, state Education Committee for Defense Bonds, state Community Improvement Association, state committee 1954 Crusade for Freedom, committee National Foundation for Infantile Paralysis.

Comment: Our most pressing problem in education in Missouri is at present the financing of our schools. Not until we raise our educational standards to the place where every Missouri child has equal educational opportunities can we be satisfied with our efforts for education.

GEORGE W. DIEMER, representing Presidents' Conference of five state colleges, president Central Missouri State College, Warrensburg, B.S. in Ed. Central Missouri State College (16), M.A. Columbia University

(26), LL.D. Culver-Stockton College (52), president International Council on Education for Teaching, president Kansas City Teachers College (23-37), former superintendent of schools and principal, U. S. delegate to 16th International Conference on Public Education at Geneva, Switzerland.

Comment: I believe the greatest single problem is that of an adequate supply of well-qualified teachers. This problem will be solved only if salaries commensurate with the services are paid and if we will recognize that teacher education must be improved and supported by the state as an obligation second only in importance to the support and improvement of the public schools.

BUTLER DISMAN, representing Kansas City Chamber of Commerce, attorney, Kansas City, A.B. University of Colorado (08), LL.B. Columbia University (10), veteran World War I, member board of education Kansas City (38-50), including last six years as president, member 1947 Citizens Advisory Committee on Education, member Missouri Citizens Commission for education study (50-52), author articles on education.

Comment: The desirability of raising the standards of public education in Missouri has been recognized and accepted by virtually all citizens, but the means to attain this highly desired result necessarily have been the subject of diverse and divergent ideas. The importance of achieving this improvement is clearly evident and all who have been close to the subject were greatly heartened by the appointment of the Joint Legislative Committee. This Committee will have the tremendous advantage of information developed by previous surveys and will be most adequately equipped to suggest a program to meet the urgent requirements of the situation.

FOSTER: We are not being fair to our children



Hugh L. Raymond



B. A. Rogers



Dr. Sherman D. Scruggs



James M. Silvey



Edward Staples

LAURIS MARTIN EEK, Colonel, U. S. Air Force, retired, educator, Representative since 1952, member Education Committee and Teachers Colleges Committee, Maryville, Republican, B.S. Northwestern University (18), three years secretary to president and instructor Northwest Missouri State Teachers College, head department commerce and education Northwest Missouri State College three years, former president Maryville and Missouri State Chambers of Commerce, past commander Maryville American Legion.

Comment: I am trying not to formulate any opinion at this time, but am gathering all the facts I can, through the county to the state. Am contacting as many educational groups, as well as school boards and civic groups, as I can in an effort to get as clear a picture as possible as to what Missourians think of their school problems.

ROBERT P. FOSTER, representing Registrars' Association of Missouri, registrar Northwest Missouri State College since 1948, Maryville, B.S. Central Missouri State College (39), M.Ed. University of Missouri (51), veteran World War II, former teacher Carrollton Highschool, former owner and manager of market at Maryville, member Phi Delta Kappa, past president and secretary Missouri Association of College Registrars and Administrative Officers, past commander Maryville American Legion.

ROBERT WILLIAM FOSTER, representing Missouri Cotton Producers Association, cotton gin owner and operator for 20 years, Sikeston, attended Southeast Missouri State College for two years, member Sikeston school board, director and member of Missouri Cotton Producers Association and Missouri-Arkansas Ginners Association.

Comment: The most important problem facing our schools in Mis-

souri is this matter of setting up a sound financial program. Before any good long range program can be worked out and put into operation to a successful end, the school boards and administrators must have the means wherewith, or know that they will have the means each year, to back that program. This cannot continue to be done with the present haphazard way we have of financing our schools. No business administrator or management would attempt to carry on a business with such a weak system of finances. Our school system is probably one of the largest single businesses in operation in our state and most certainly deserves more of our attention and support, both morally and financially.

We are not being fair to our children in not offering them the best opportunity we can afford, and certainly we can afford much more. The wealth of our nation is not determined by mineral resources, raw material and rich soils, although they are supporting factors, but rather by good character, high morals and intelligence of our youth and their ability to meet the pressing problems of their day without fear and with the utmost confidence. This can only be accomplished by training. I'm for offering them the very best possible.

FLOYD R. GIBSON, attorney, Senator, since 1946, majority floor leader, Independence, Democrat, A.B. (31), LL.B. (33) University of Missouri, president Manufacturers and Mechanics Bank of Kansas City, major Missouri State Guard, member Legislative Survey Committee (47), member Phi Delta Phi, county counselor for Jackson County (41-42).

Comment: The proper support and care of our educational institutions is one of the major problems of government. We need larger school facilities, and more

and properly paid teachers. All of this takes additional money which should be secured from a broader tax base, most of which should come from the state funds, yet an additional amount over and above the amount now secured from local sources should be obtained to insure local control and interest.

WILLARD J. GRAFF, superintendent of schools, Springfield, former superintendent at Dixon, Butler and Marshall, Mo., and Independence, Kan., former dean Southwest Missouri State College, B.S. Southwest Missouri State College (30), M.A. University of Missouri (34), member Phi Delta Kappa, president Boy Scout Council (48-51), Independence Rotary (45).

Comment: Missouri's Interim Legislative Committee on Education has been assigned a great responsibility. This Committee has a wonderful opportunity to lead in the development of a sound financial structure for Missouri's future educational program.

C. R. (Ted) HAWKINS, banker, chairman of Joint Legislative Committee on Education, Senator since 1944, member Education, Appropriations, Ways and Means, Banks and Banking, and Financial Institutions, State Department committees, caucus chairman, Chairman of Joint Legislative Educational Survey Committee (47), Brumley, Republican, Central Missouri State College.

Comment: Missouri citizens should not be satisfied until we have used every reasonable effort to have a school system, not that merely meets the national average, but one that is the model of the nation so far as our resources will permit.

FRANK HEAGERTY, representing Missouri Association of School Administrators, superintendent of schools, Lebanon, B.S. Southwest

Have a school system that is the model of the nation: HAWKINS



Chester G. Starr



Dr. A. C. Stellhorn



Harry Strait



Dr. L. G. Townsend



Hubert Wheeler

Missouri State College (31), M.E. University of Missouri (38), Ed.D. Missouri (50), teacher from rural to college level since 1925, Lebanon Optimist of year (53), president's advisory committee AASA, past president MASA, Southwest Missouri Administrators Association and Lebanon Rotary Club.

Comment: I believe members of this committee must work for the best interests of the public schools rather than personal or sectional advantages. I suppose the greatest single problem is to devise a program that is defensible and at the same time upon which enough agreement can be reached to secure adequate support for adoption. Along with adequate financial support and a fair distribution of the burden, we must devise a system that has financial stability.

PHILIP J. HICKEY, representing Missouri State Teachers Association, superintendent of instruction, St. Louis, president MSTA, B.S. (18), M.S. (20) University of Wisconsin, LL.D. Lindenwood College (53), previously faculty member University of Wisconsin, St. Louis (Madison School, Carondelet School, Soldan Evening School), president St. Louis Elementary Principals Association (32-35) vice-president AASA (53-54), chairman MSTA legislative committee.

L. G. KEITH, superintendent of schools, Independence, B.S. Southwest Missouri State College (35), M.Ed. University of Missouri (40), Ed.D. University of Colorado (52), Alton principal (35-40), Cardwell superintendent of schools (41-46), Spartanburg, S. C., director of instruction (46-47), president Dunklin CTA (44), Central Missouri Teachers Association (50), Jackson County Administrators Association (50).

Comment: We are at the crossroads in public education in our great state of Missouri. Monu-

mental gains have been made in the past but we cannot live in the past and expect the fruits of a progressive democratic nation to be bestowed upon our children. The Missouri Interim Legislative Committee on Education has a unique opportunity to propose legislation which will further guarantee the children of our state an education inferior to none in our land.

MICHAEL KINNEY, attorney, dean of Senate, having served since 1912, member Education, Appropriations, Judiciary, Ways and Means, Criminal Jurisprudence, Municipal Corporations, Public Health and Welfare, Banks and Banking, and Financial Institutions, Correctional Institutions, Chm. Roads and Highways, Accounts, Assignments and Clerical Force, and Legislative Research Committees, President Pro Tem, St. Louis, Democrat.

MOSS McDONALD, representing County Superintendents' Association, Morgan County superintendent of schools since 1946, Versailles, B.S. in Education Central Missouri State College (27), M.A. University of Missouri (35), veteran World War I, Versailles superintendent of schools (26-46), member Gamma chapter Phi Delta Kappa.

H. BYRON MASTERSON, superintendent of schools at Kennett since 1945, member executive committee MSTA, B.S. in Education Southeast Missouri State College (27), M.A. State University of Iowa (37), former superintendent of schools at Wardell (27-30), Hayti (30-35), state highschool supervisor southeast district (35-43), representative on numerous education committees, member Missouri Citizens Commission for Education, member Phi Delta Kappa.

Comment: I have strong faith that the people of Missouri want not less than an average public

educational program for the boys and girls of this great state and are willing to pay for such a program on a sound financial participation basis.

We must not fail our youth in the urgent problem of finding a sound, reasonable, workable formula for providing the funds for this program to which they are entitled.

FRANK L. MICKELSON, teacher-farmer, Representative since 1952, member Education Committee, Freeman, Democrat, B.S. in Education University of Missouri (35), teacher at Freeman (37-39), Strasburg superintendent of schools (39-41), county treasurer and ex-officio collector for Cass County (41-53) along with farming last seven years.

Comment: The number of people who take time to analyze the educational problems of Missouri is far too small. The amount of money required and spent from state and local sources (although inadequate) is a vast sum and the products of this business are more important than the products of any other business large or small. We need people who can see the need for reorganization, the need of a new method of finance and the need of new and better facilities. There are districts which operate no school of any kind; others too small in area population and value to support an adequate program. In some counties two-thirds of the wealth furnish less than one-third of the revenue for education. These and other corrections can only be made when more citizens become interested enough in better schools to study the problems and demand improvements.

MERLIN GIBSON MILLER, director of schools, Consumer Cooperative Association, Kansas City, B.A. Mt. Morris College (17), B.D. Bethany Bible School (20), M.A. University of Chicago (28), professor of his-

tory and political sciences Mt. Morris College (24-28), Lincoln Memorial University (28-30), College of Emporia (30-37), formerly member American Association of University Professors, author "The Democratic Theory of Cooperation" the annals of the American Academy, May, 1937.

Comment: It should be our goal to devise a system of state aid which will:

1. Provide genuine equality of opportunity for all pupils, whether in sparsely populated regions where schools must be few and far between, and densely populated urban and suburban areas where schools are overcrowded;
2. Stimulate the maximum of local pride and effort;
3. Reward such local effort with state assistance where needed to reach desirable minimum levels;
4. Designate or earmark adequate state funds for such a "foundation program."

OLEN MONSEES, dairy farmer, Smithton, A.B., Central Wesleyan College (28), Distinguished Missourian award of American Royal (53), Balanced Farming award District 4 Agriculture Extension Department (53), fourteen years superintendent of dairy department of Missouri State Fair, president Pettis County Farm Bureau (40-48), member state board of directors Farm Bureau (48), chairman of Farm Bureau dairy committee, member Farm Bureau policy and resolutions committee.

JOHN W. NOBLE, attorney, Senator since 1945, experienced chairman of very important committee on appropriations, Kennett, Democrat, A.B. and B.S. Southwest Missouri State College (27), LL.B. Cumberland University (34), high-school instructor at Billings and Kennett for total of three years, Missouri board member on board of managers, Council of State Governments, member Missouri Citizens Commission for the Study of Education.

Comment: The pressing needs of our educational program constitute the greatest problem of our state government. The solution of this problem is demanded if we are to give the children of Missouri the training and opportunities to which they are entitled. This is government's responsibility.

JOHN J. O'BRIEN, assistant professor of education, St. Louis University, Richmond Heights, B.S. (45),

M.A. (48), Ph.D. (51), St. Louis University, highschool teacher Creighton Prep (45-46), Who's Who Among American Students in Universities and Colleges (44-45, 48-49), author of forthcoming text on history of education.

V. E. PHILLIPS, lawyer since 1920, former member House of Representatives of Missouri (34-40), delegate-at-large Missouri Constitutional convention (43-44), Kansas City, A.B. Walther College (16), LL.B. Kansas City School of Law (20), University of Wisconsin, president Kansas City council on education (48), member Jackson County board of education (48-49), author various legal articles, member Delta Theta Phi.

Comment: Good schools are the best insurance against poverty and crime.

MRS. JOHN C. POPE, teacher-counselor, vice chairman Joint Legislative Committee on Education, Representative since 1950, chairman Education Committee, member University and School of Mines, Appropriations, and Flood Control and Soil Conservation Committees, Marshfield, Republican, B.S. in Ed. Southwest Missouri State College, work toward M.Ed. University of Missouri, past matron Webster chapter Order of Eastern Star, past president Webster County Post VFW Auxiliary and Marshfield PTA, Webster County VFW Good Citizenship award (53).

Comment: I shall do my part to strive for an equitable solution to our educational problem and shall analyze carefully every proposal—in theory and in practice.

HERBERT M. RAMEL, representing St. Louis chamber of commerce, vice president Moog Industries, St. Louis, St. Louis University, Washington University, veteran World War I, president and director of Precision Automotive Components Company and president and director of Missouri Construction Machinery Company, member executive board of board of directors of chamber of commerce and chairman of its education committee, member numerous other civic committees, advisor and observer for International Labor Organization.

Comment: I am very pleased to have an opportunity to work with the Missouri Interim Legislative Committee on Education and the advisory group. I have been interested in education for a great number of years. My original in-

spiration began and the urge came while I was serving on the committee on education of the Chamber of Commerce of United States. At that time we found education to be one of the keys to prosperity and success. Our educational facilities are of the best and we have always developed a high standard of living whether the problem be on the local, state, national or international level.

HUGH L. RAYMOND, representing American Federation of Labor, secretary Central Labor Union, Kansas City, attended Brown Business School, superintendent Quality Roofing Company, secretary Roofers Local Union No. 20 six years, vice president Missouri State Federation of Labor, member United Funds Board, U. S. Savings Bonds Committee, Charitable Solicitation Commission, Council Social Agencies, Health Council, South Central Business Association, all of Kansas City, and numerous other organizations.

Comment: Equal education for all children is one of the most pressing problems at hand. Also, teachers' salaries should be attractive enough to secure the most competent people to teach our children and to keep them in the teaching profession.

BEN C. RIDDER, merchant, Representative since 1950, chairman Penal Institutions Committee, member Educational Committee, Bay, Republican, Warrenton Junior College, Northeast Missouri State Teachers College, Washington University, school teacher at Weidemann and Stoenner schools at Bay (34-38).

Comment: One of the important problems confronting the state education system is to continue to work out the problems which are hindering consolidation. I would like to see a more permanent system of securing state money for education so that the State Legislature would not have to make appropriations each biennium. In this way the schools would know how much state money they would be entitled to each year.

B. A. ROGERS, representing Missouri Association of School Boards of which he has been executive secretary since it became a full-time position, Eugene, B.S. Southwest Missouri State College (40), M.Ed. University of Missouri, member Missouri General Assembly (See To Study Schools P. 44)

Educating the Hospitalized

by Geraldine Fergen

THE educational program for children under the care of the Missouri State Service for Crippled Children at the University of Missouri Hospital is well along in its second year of successful operation since its postwar reopening.

Three major objectives have served as the bases for formulating the program: (1) to provide instruction, thus enabling each child to continue his school program without interruption during the time of hospitalization; (2) to provide a teaching laboratory situation for students specializing in the education of orthopedically handicapped children; and (3) to aid the children during their periods of confinement and inactivity by providing mental and social development activities.

The course of study in the hospital-school is similar to that of a regular school, with perhaps more flexibility in organization due to the limited time the children are in attendance, as well as the given physical problems evidenced. Much effort is concentrated on making each child happy with each teacher contributing enthusiastically to that end.

Teachers Must Qualify

The student teachers, seniors in the College of Education at the University, are required to have the proper qualifications for the teaching of "normal" children and in addition are especially trained in the area of education for the physically handicapped.



Orthopedic school-age patients at the University of Missouri Hospital get educational aid while recovering. The boy at the left is receiving individual social studies instruction from a College of Education senior while a second boy looks over books handed him by a student nurse. The girl at the right is browsing through the shelves, enjoying the library period. More than 180 children from 78 school districts have been enrolled receiving instruction from two to 92 days in kindergarten and grades 1-12.

Copies of requirements can be obtained from the State Department of Education.

Development projects are formulated in the light of the child's need for physical, mental, social and emotional development; the teaching of obligations and understandings through active participation; and the realization of concepts and necessary skills. Here, as in all training instances, medical services take precedence.

The program originally was instituted in September, 1927, just two months after the Missouri

State Service for Crippled Children was organized. At that time, Dr. Claude A. Phillips was appointed director of education at the hospital. Graduate students and seniors in the College of Education served as teachers until World War interrupted the program.

A grant from the Missouri Society for Crippled Children to develop a program for teaching children at the University Hospital and to provide assistance in the preparation of teachers of special education made the reopening in 1952 possible. (Con't. P. 45)



A student nurse observes goldfish life with a fascinated patient while a student teacher helps another girl with her leisure time reading in the classroom at Noyes Hospital. The room was recently renovated from a fourth floor storeroom to a well lighted, attractive classroom with the aid of fraternity pledges, student teachers and hospital workers. The room is adjacent to the crippled children's ward and a roof terrace used for teaching and play activities in mild weather.



Class Seeks Change in State Constitution

Right of 18-year-olds to vote sought by Joplin Junior College students through process of initiative

By Joan Dew

AN instructor of Joplin Junior College walked into his State Government class on a Tuesday morning early in September with one idea prominent in his mind. Since one day early in July when Arnold E. Irwin sat as a member of the Representative Assembly of the National Education Association at Miami Beach, Fla., and listened to a discussion which included a resolution recommending that 18-year-olds be granted the privilege of voting, he had been pondering the idea and wondering about its possibilities.

Now, he presented his thoughts on the subject to his State Government classes, explaining that as he had listened to the discussion, he had recalled his own past experiences with students. Remembering their real interest in the responsibilities and problems of our government and realizing that lowering the voting age was already a controversial issue among the people, he began to conceive of an



idea whereby the voters of Missouri could have the opportunity of recording their opinions about permitting 18-year-olds to accept the responsibility of the ballot.

Mr. Irwin kept the subject alive for several days. As one student said, "We really didn't think too much about it, but he subtly led us to a conclusion that it was a project for us, and all at once, we were making plans to carry it out."

Movement Organized

Seeing the need for much basic preparation before embarking on such a large-scale project, students

began to read, study and think of possible methods they as students could employ in placing the issue before the electorate. Gradually they came to see that their appeal should be made through the students in the schools and colleges of Missouri. In classes and extra meetings they planned the program step by step as they would present it. They organized and named their movement the Missouri Youth Suffrage Movement. Ben Johnson was elected president.

J.J.C. students wished to make the movement a matter of impor-

Joplin Junior College students, leaders of the Missouri Youth Suffrage Movement, prepare petitions for mailing throughout the state. Seated, from the left, are Charles Morton, chief of research division; Suzanne Ranum, secretary of one government class; Carol Lou Clark, treasurer; and Ben Johnson, president.



tance to students over all of Missouri. The first step was to compose a letter of introduction and explanation to be sent, along with a guide sheet on how to work the plan, to public and non-public highschools, junior colleges, four-year colleges, and universities in 10 congressional districts. Suzanne Ranum, Glenda Payne and Sylvia Sutton wrote the letter and prepared the guide sheet.

At this time a petition had to be composed and written correctly. After two trial petitions had been written, both were mailed to Jefferson City to ascertain the preference of the Secretary of State.

Student Body Hears Report

At this point, government students who were working and planning the project felt qualified to present it to all of the students of J.J.C. This presentation was made at a business meeting of the student body. Assisted by other officers of the movement, the president talked to the assembled students about the responsibilities and abilities of students at 18 years of age to make decisions on governmental issues. Other leaders of the movement explained the plan for actually placing this issue before the Missouri electorate in 1954. The meeting ended with an appeal to Joplin Junior College students to raise a budget to carry out the plan. Both students and faculty members began seeking more information on the movement.

Having the petitions printed and determining the number to be sent to each institution, together with mailing them, was a great task to which many students gave help. Giving the most time were Charles Morton, Jim Johnson, Diana Martin, Barbara Laster, Carol Lou Clark, Donald Helton, Phyllis McClary and Ben Johnson. Five thousand petitions, together with the letters and guide sheets, were mailed to over 500 institutions. Schools and colleges in District Nine had to be omitted because sufficient money was not available

at the time. Plans were made to include the district when more money became available.

Since only persons of voting age are allowed to circulate petitions, students were asked only to encourage the circulation of petitions by adults who are registered voters, and to make the school of each community the headquarters of the movement.

Classes Conduct Orientation

Thus, State Government classes of Joplin Junior College have accepted the responsibilities of planning and working a project of large proportions. According to the social science instructor: "It was undertaken not only because students could see a need for a decision on this controversial issue, but also because of the first-hand working experience in our democratic and constitutional government to be gained by working to promote such a project."

It is not often that persons of college age take such an interest in participating in the operation of a principle. Many eyes are watching these students in their support of something they believe to be important and to note the outcome of the movement.

For the present, everything has been done to send the movement on its way to success. Some indication of a trend is noted in the

fact that two student organizations at the University of Missouri are using the movement as a project. Dr. Robert F. Karsch of the Political Science Department of the University has stated he believes the project merits the support of Missouri's schools and colleges. He has offered the opinion that support in some form will be forthcoming and eventually will result in complete success.

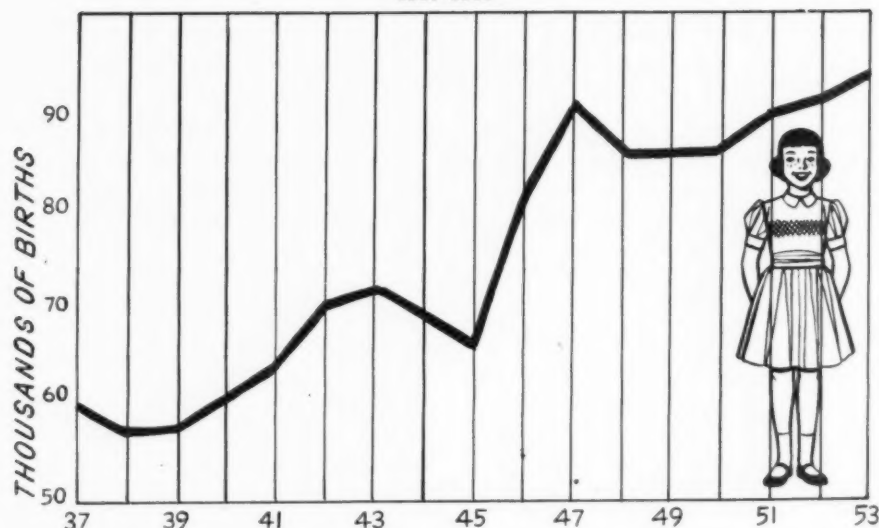
From Captain G. H. Reynolds of Kemper Military Academy comes word that his classes in social science are supporting the project enthusiastically. Indirectly, it is known that Carthage, Sikeston and Duenweg highschools are circulating the petitions. Christian College of Columbia sent a telegram requesting an additional one hundred petitions. Cherryville Highschool has asked for more. Five schools and one college have returned unsigned petitions.

Petitions circulated and notarized are returned to Joplin Junior College, where students classify them and tabulate the number of signatures. Petitions and tabulations will be taken to the Secretary of State when more complete. If the number and distribution of bona fide signatures is sufficient, the question will appear on the ballot in 1954 for voters to decide the issue.



Plans for the Columbia Meeting of the Department of Elementary School Principals April 9 and 10 were outlined by the above committee on January 15 in the MSTa Conference Room, Columbia. From L. to R., Dr. Carl Byerly, Clayton; Cordelia Ahrens, Ladue; Walter Bradford, Columbia; T. L. St. Clair, Cape Girardeau; Virginia George, Albany; and Kenneth Parsons, Blythdale.

RESIDENT LIVE BIRTHS IN MISSOURI
1937-1953



Not too Many Children

But too few Classrooms and Teachers

By Dr. Marvin Shamberger

ANOTHER record in number of resident births in Missouri was established in 1953, according to preliminary information supplied by the Missouri Bureau of Vital Statistics. New peaks in number of births were in 1947, 1952 and 1953. Resident births in Missouri during the last seven years have averaged 56 per cent above the level of births in 1937.

The prolonged high level of births is producing waves of enrollments which will pass through our schools in the next few years. While schools previously had experienced some increase in enrollment, the increase is much more evident this school year. Children born in 1947, the peak year of the last decade, are now in the first grade. In many communities where two first grade classrooms were needed in the past, an additional first grade classroom and teacher were needed this year. Next year an additional second grade classroom and teacher will be needed while a new group of first graders will be on hand to fill all of the first grade rooms. This growth will

continue year after year. The children born last year will be in the first grade in 1959.

128,000 Increase in Elementary Enrollment

A conservative projection of enrollments made by the Research Divisions of the State Department of Education and the Association indicates an enrollment of 128,000 more pupils in grades 1 through 8 in 1959-60 than in 1952-53.

The secondary school enrollment will increase gradually until 1960 and then increase rapidly through 1968. A conservative projection of secondary school enrollments points to a peak enrollment—at least 50 per cent above the present level.

That Missouri schools are faced with a tremendous increase in enrollment is evident. The unanswered question is, "Will there be a sufficient number of qualified teachers and school buildings?"

Need 2982 More Teachers

The immediate shortage of qualified teachers in Missouri is more acute in the elementary schools. During the next five years 2,982

additional teachers will be needed to provide for the additional enrollment in the elementary schools. On the basis of past experience, 7,398 new teachers will be required during the same period to replace those leaving the profession. The total number of new elementary teachers needed in the five-year period is 10,380 or over two thousand per year.

Six hundred and ninety-nine persons are reported completing preparation for teaching in the elementary schools at the degree level in all Missouri institutions this year. The number at lower levels of preparation is 245. Of course many of those graduating, perhaps 25 per cent, do not teach. The supply of newly prepared elementary teachers is less than 50 per cent of the number needed.

The shortage of teachers for the secondary schools is most acute in the teaching fields of music, vocational home economics, science and women's physical education. Many now graduating go into military service, accept teaching positions in other states or do not teach in Missouri for other reasons. The lack of secondary teachers is therefore more serious than would appear from the number graduating.

The number of teachers available for teaching positions in Mis-

| Year | Births | Increase Over 1937 |
|------|--------|--------------------|
| 1937 | 56,517 | |
| 1938 | 58,036 | 2.7% |
| 1939 | 58,280 | 3.1 |
| 1940 | 61,479 | 8.8 |
| 1941 | 65,218 | 15.4 |
| 1942 | 70,711 | 25.1 |
| 1943 | 72,458 | 28.2 |
| 1944 | 67,990 | 20.3 |
| 1945 | 65,659 | 16.2 |
| 1946 | 80,684 | 42.8 |
| 1947 | 90,060 | 59.4 |
| 1948 | 85,258 | 50.9 |
| 1949 | 85,302 | 50.9 |
| 1950 | 85,704 | 51.6 |
| 1951 | 89,977 | 59.2 |
| 1952 | 90,118 | 59.5 |
| 1953 | 91,500 | 61.9 |

Source: Bureau of Vital Statistics, The Division of Health of Missouri.

Number of New Classroom Teachers Needed for Missouri Elementary Schools

| School Year | To Replace Those Leaving Profession | | To Provide For Additional Enrollment | | Total Needed |
|-------------|-------------------------------------|--|--------------------------------------|--|--------------|
| | | | | | |
| 1954-55 | 1,386 | | 652 | | 2,038 |
| 1955-56 | 1,438 | | 521 | | 1,959 |
| 1956-57 | 1,480 | | 557 | | 2,037 |
| 1957-58 | 1,524 | | 568 | | 2,092 |
| 1958-59 | 1,570 | | 684 | | 2,254 |

Next five years 7,398 2,982 10,380

Number of New Classroom Teachers Needed for Missouri Secondary Schools

| School Year | To Replace Those Leaving Profession | | To Provide For Additional Enrollment | | Total Needed |
|-------------|-------------------------------------|--|--------------------------------------|--|--------------|
| | | | | | |
| 1954-55 | 524 | | 96 | | 620 |
| 1955-56 | 532 | | 156 | | 688 |
| 1956-57 | 545 | | 158 | | 703 |
| 1957-58 | 557 | | 154 | | 711 |
| 1958-59 | 569 | | 69 | | 638 |

Next five years 2,727 633 3,360

souri is reduced by a number of those educated in Missouri accepting teaching positions in other states. During the first half of 1953, 26 per cent of the placements reported by our state institutions of higher learning were in teaching positions in other states. That salary was an important consideration in these teachers leaving Missouri is indicated by the median salary of placements outside of Missouri of \$3,277 which was \$450 higher than the median of the placements in Missouri.

These conditions point to the necessity of the professional group interpreting to the public the problem of increasing school enrollments and the shortage of qualified teachers.

Unless competent teachers in sufficient numbers, as well as needed classrooms, are provided we will have more classes of forty-five or more pupils with the quality of the educational program seriously impaired.

That classroom size is already a problem in Missouri schools is indicated by 736 elementary class-

rooms having enrollments of 45 or more pupils. There are 1,221 elementary classrooms having 40 to 44 pupils and 2,411 with enrollments of 35 to 39 pupils. The class size in Grade 1 runs as high as 67 pupils.

Two steps might be considered to meet the need for teachers. First, the vocational opportunities in teaching should be directed to the attention of young people having the qualifications that will make them successful teachers. Second, conditions of employment in Missouri schools, especially salary, should be improved both to attract to and retain in teaching a sufficient number of qualified persons.

Estimated Enrollment Missouri Public Schools

| Year | Kindergarten through Grade Eight | Increase over 1952-53 |
|---------|----------------------------------|-----------------------|
| 1952-53 | 536,829* | |
| 1953-54 | 555,761 | 18,932 |
| 1954-55 | 575,315 | 38,486 |
| 1955-56 | 590,953 | 54,124 |
| 1956-57 | 607,674 | 70,845 |
| 1957-58 | 624,705 | 87,876 |
| 1958-59 | 645,225 | 108,396 |

| Year | Grades Nine Through Twelve | Increase over 1952-53 |
|---------|----------------------------|-----------------------|
| 1952-53 | 151,288* | |
| 1953-54 | 154,365 | 3,077 |
| 1954-55 | 157,250 | 5,962 |
| 1955-56 | 161,937 | 10,649 |
| 1956-57 | 166,665 | 15,377 |
| 1957-58 | 171,295 | 20,007 |
| 1958-59 | 173,372 | 22,084 |

*Actual enrollment.

Number Completing Requirements for Teacher Certification in All Institutions in Missouri

| | 1941 | 1945 | 1948 | 1949 | 1950 | 1951 | 1952 | 1953 | 1954 |
|--------------------|--------------|------------|------------|--------------|--------------|--------------|--------------|--------------|------------|
| Elementary | | | | | | | | | |
| 120 semester hours | 387 | 274 | 381 | 424 | 585 | 826 | 947 | 884 | 699 |
| 90 semester hours | | | | 2 | 13 | 2 | 6 | 73 | 68 |
| 60 semester hours | 302 | 81 | 99 | 135 | 192 | 135 | 99 | 83 | 125 |
| 30 semester hours | 3 | | 103 | 4 | 53 | 12 | 4 | 29 | 52 |
| Total | 692 | 355 | 583 | 565 | 843 | 975 | 1056 | 1069 | 944 |
| High School | 1,011 | 520 | 942 | 1,330 | 1,785 | 1,388 | 1,118 | 1,057 | 895 |



More honors came to Miss Marie Todd of Warrensburg (fourth from left seated) on January 25 when fourteen of her former fellow college teachers returned to Central Missouri State College to witness the formal dedication of Marie Todd residence hall recognizing her 45 years of teaching. Totaling 445 years of teaching at C.M.S.C. all the professors in the picture, are retired now, excepting Miss Leta Dawes, who is on a leave of absence. Appearing in the picture l to r, (seated); Prof. E. B. Brown, Miss Ruth Fitzgerald, Prof. Fred Urban, Miss Todd, Mrs. O. L. Houts, Miss Gertrude Hosey, Miss Anne G. Harris, Prof. C. B. Hudson. (standing), Miss Magdalen Hendrix, Miss Dawes (on leave of absence), Miss Pauline A. Humphreys, Prof. Paul R. Utt, Dr. H. A. Phillips, Miss Aruba Charlton, and Mrs. Maude Nattinger.

SECRETARY'S PAGE

Leadership Conference

THE fourth state-wide leadership conference for community associations, sponsored by the Missouri State Teachers Association and the National Education Association, will again be held at the Bunker Hill Ranch Resort, the week of August 9-13, 1954.

Letters are going to the presidents and secretaries of community associations inviting them to proceed with the selection of delegates. Each community association is entitled to one delegate. Meals and lodging for delegates will be provided.

Many community associations are becoming more active and effective. Results of past leadership conferences continue to be evident in many places.

This is only one part of the Association's dynamic and comprehensive program of professionalization.

In Brief

The Reading Circle Committee meets on March 6 to formulate plans for the coming year. New copyrights are being received and the new lists will be available by July 1. One of the best collections of elementary library books anywhere is here at the Teachers Building. The number making use of it in the selection of materials continues to increase.

Hannibal, Mexico, North Kansas City, Kirkwood, Lexington and Clinton have organized a Health, Accident, Hospitalization, and Surgical Chapter within the group plan. The advantage is that teachers, regardless of age or physical condition, may secure the protection at any time. If your community association is interested you might want to invite someone to a meeting for explanation.

Seven more counties—Buchanan, Macon, Mis-

issippi, Pemiscot, St. Clair, Scott and Pulaski—have 100% enrollment in the Association, making a total of seventy-six. Holt County has a thirty year continuous record.

While membership in the NEA continues to increase, let us remember that there is still much to be done.

Proposals of interest pending in the National Congress include the exemption of retirement income, oil for education, and aid for school buildings, vocational education, rehabilitation and school lunch.

Every effort will be made to keep the professional group informed as to the progress of the Missouri Joint Legislative Committee that will present legislation at the next regular session of the General Assembly.

Over 4,300 Horace Mann automobile insurance policies have been issued Missouri teachers through the Association. This has been done by mail within a very short time. The only salesmen are satisfied money-saving participants.

Applications for departmental status have been received from the Missouri Future Teachers Association and the Missouri Association for Supervision and Curriculum Development.

A few copies of the report of last summer's splendid classroom teachers conference on moral and spiritual values are available on request.

The publication, *Heritage of Freedom*, forcibly depicts the advantages of American democracy. You might present copies of it to the leaders of patriotic organizations in your community. It is made available with the cooperation of the California State Teachers Association.

It is good to note that July 1, 1954, ushers in the active operation of the National Council for the Accreditation of Teacher Education. This should assist the reorganized Committee on Teacher Education and Professional Standards in the meeting of its significant and difficult responsibilities. A meeting of the Committee has been scheduled for March 13.

Items of Interest

Vera Flinn, supervisor of art education in the University City public schools, is chairman of the art committee for the St. Louis television station Channel 9.

Mrs. Gloria D. Mansager, fourth grade teacher in the Boonville public schools, has been designated as reading supervisor for the Boonville system to succeed Mrs. Sara Putrick who resigned.

Mrs. Jo Ann Fox, of Wheaton, has been employed by the Boonville board of education to teach grade four in this system.

A. J. Kehog, has been employed by the Fair Grove schools as industrial arts teacher and principal of the high-school to succeed R. G. Sullivan who resigned last November to accept the superintendency at Fordland.

Tavener Wisdom, band director at Brunswick, was hospitalized last January with a heart condition.

C. J. Koester, of Brookfield, has been appointed by the Sweet Springs board of education as principal and music teacher.

Harold Cleveland, director of music in the North Harrison R-3 District, has been employed to teach in the Northeast Missouri State Teachers College at Kirksville for 1954-55.

Russell N. Wehrli, superintendent of the Skidmore schools the past five years, has accepted the superintendency of the King City R-1 school system at King City for the next year.

Ethel Hook began her duties on December 1 as elementary school principal at Fair Grove.

Mrs. Dorothy Brandt is the new special education teacher in the Brunswick school system.

Kenneth Sargent is the new teacher of commerce in the Sweet Springs highschool.

Ruth B. Milligan, county superintendent, Harrison County, reports six poems composed by students of the senior English class at Bethany high-school have been accepted by the National Poetry Association for publication in its annual spring anthology. Nine poems were submitted. Mrs. Russell Culp is the instructor of the class in which the poems were composed.

Marvin P. Blackwell, who graduated from Central College at the end of the first semester this year, has been elected to the position of teacher of band and glee club in the Huntsville schools as previously held by Joseph Labuta. Mr. Labuta has entered the armed services.

Mrs. Betty Horn has been elected by

the Fair Grove board of education to teach home economics in the high-school. She replaces Mrs. Jannelle Dorrick. Mrs. Horn began her duties last January.

Edith Marston is completing her 43rd year as a teacher at Brunswick and her 51st year as a teacher in this

state. She was honored at both homecoming and the annual alumni banquet at which Dr. George Diemer, president of CMSC, was the principal speaker.

Lois Spears has been elected by the Sweet Springs board of education to teach English in the highschool.

Excellent Interpretation of Effect of Governor's Veto



The Norclay PTA of North Kansas City through school parents shows the effect of the Governor's veto of school funds at a meeting of the group January 18. Mrs. Carl Bolton (left), parent education chairman, holds a poster indicating per cent of Missouri income spent on schools. To the right, Maurice Decker shows the number of classrooms that could be equipped with the money. Mrs. M. A. Dilworth, hospitality chairman, shows the sum lost by the North Kansas City school district, and Mrs. William G. Donaldson, publicity, holds a poster indicating the number of teachers who could receive an annual salary from the vetoed amount.

The idea for the presentation originated with the legislation chairman, Mrs. Maurice Decker, according to Mrs. M. L. Day, president of the Norclay PTA.

The parents wearing the sandwich cards paraded up and down the aisles so that all present could see and understand the facts presented. At the close of the meeting Mrs. Decker, through couplets, presented the meaning of the signs.

Publicity was obtained in the Kansas City Star, the Press-Dispatch of North Kansas City, news comment and two pictures on KMBC-TV, and one picture and comment on WDAF-TV. The idea was then presented to the Clay County Council on January 27. It is hoped that interpretations of the effect of the veto will be continued with subject ideas as the one above and others by PTA units, administrators and teachers.

Don Williams is principal of the New Hampton elementary school district in Harrison County. The school has an enrollment of 136.

W. G. Wilbanks was promoted to the principalship of the Puxico high-school last January 8.

Clyde M. Hill, Sterling professor of education and chairman of the department of education at Yale University, has been appointed executive director of the new Yale-Fairfield Study of Elementary Education. Dr. Hill is a native of West Plains, Mo., and a member of the Yale faculty since 1926. He will retire from Yale next June.

Virginia Scott has been employed as social studies teacher in the Sweet Springs highschool.

Albert Lee is now teaching mathematics and science in the highschool at Puxico.

Mrs. Norma Lee Lucas, director of corrective speech in the Clayton schools, recently addressed a section of the American Speech and Hearing Association during a convention which was held in the New Yorker Hotel in New York City.

Donald Crank is the new teacher of commerce subjects in the Puxico high-school.

Elvis E. Simpson, superintendent at Belton, has announced that plans are being prepared for a school building addition of four classrooms to the six now under construction. Enrollment has doubled in the last two years.

Jesse H. Stinson, superintendent Butler public schools, has announced that the Butler board of education sold its bonds at a meeting on January 25. The average annual interest rate to run over a 13-year period is 2.114 per cent. Funds from the sale of the bonds will be used for the construction of an 8-room elementary school building.

Elaine Bondurant, of LaBelle, has been employed to teach vocational home economics at Centralia high-school. She began her duties Feb. 1, replacing Mrs. Ronald Groves, who has been granted a leave of absence.

E. R. LeFevre, now in his sixth term as superintendent of the Paris school system, has tendered his resignation effective at the close of this school year.

Mrs. Mac Robinson, of Richmond, has replaced Mrs. Ruth Hale as fifth and sixth grade teacher in the Camden schools. Mrs. Hale resigned due to illness.

Marple Agee, formerly superintendent at Wentzville, is now head of the Desloge system.

Lester M. King, formerly coach at Matthews, has been elected superintendent of the schools there to succeed Vergil H. Sisson who recently resigned to accept the superintendency at Union.

Martha H. Biehle, director of the Leadership Conference Program for the American Friends Service Committee, has been named to the newly created post of dean of students at Stephens College, Columbia. She is a graduate of Wellsley College and Teachers College of Columbia University.

Veatile T. Smith, superintendent Annapolis public schools, has announced that four of the full-time highschool teachers possess their Master's degree. Three of the four are certified as superintendents and have at one time served in that capacity. One of these, Mr. Earl E. Hitt, acted as superintendent this year during the time Superintendent Smith was ill.

CARTHAGE FORMS FTA

The Carthage Highschool has applied for a charter for the J. L. Campbell Future Teachers of America Club organized in January. The group is sponsored by the Carthage CTA.

Miss Goldie Stephens, English instructor, is sponsor of the club, which was formed with 29 charter members. Miss Arria Murto is Miss Stephens' assistant.

Marjorie Landers was elected president at the organizational meeting. Other officers are: Vice president, Larry Catron; secretary, Audree Morgan; treasurer, Jimmy Carpenter; librarian, Leon Boothe; historian, Freda Berner.

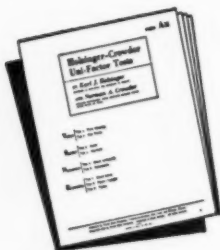
PR plus PM

Just a few letters—yet they stand for an educational policy that has been both goal and guide to World Book Company's Division of Test Research and Service.

PERTINENT RESEARCH

What better term than *pertinent research* for the exploration of new theory and practice—for the insight, inventiveness, and investigation required to develop *unique* educational aids—materials that add another dimension to evaluation activities.

Two particular publications illustrate this policy.

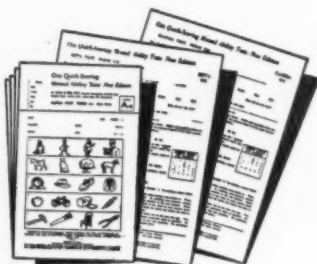


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are the result of pertinent re-research. They measure students' verbal, spatial, numerical, and reasoning abilities—and help schools provide effective educational and vocational guidance. Information material and specimen sets are available to counselors and administrators.

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BUCKLIN TO BUILD

Bucklin reorganized district has let a contract to build a new \$320,000 elementary and highschool building about one mile north of the present building on a new 20 acre site, according to superintendent Thomas L. Keathley.

TV SETS FOR CLAYTON

TV receiving sets will be provided for each school in the Clayton District by unanimous action of the Board of Education. The sets will enable schools to receive productions on Channel 9, educational broadcasting station of St. Louis City and St. Louis County.

FIRE DAMAGES BRAGG CITY BUILDING

Five classrooms, gymnasium and auditorium of the Bragg City school building were destroyed by fire January 6.

The flame, which started in the girls dressing room of unknown origin, caused damages of \$200,000.

ACE TO MEET IN SPRINGFIELD

The Missouri state Association for Childhood Education will hold its annual spring conference May 1 and 2 on the Southwest Missouri State College Campus at Springfield, Mo.

Dr. Ernest Osborne, professor of education, Teachers College, Columbia University, is to be the guest speaker.

TEXTBOOK MEN ELECT DEWEY KAY PRESIDENT

The Missouri Textbook Men's Association elected Dewey Kay president at its annual business-luncheon meeting Jan. 18 at Columbia.

Other officers elected were: First vice-president, Forrest Moore; second vice-president, W. Lee Burney; and executive committee member, Ben Beeson who is the retiring president.

Hold-over officers are R. H. Weakes and Hubert Gramstad, executive committee members, and Don Chaney, secretary-treasurer.

CIRCULATING FILM LIBRARY

A circulating film strip library for Knox County elementary schools has been set up in the Edina office of Miss Bessie L. Hudson, county superintendent of schools.

The various boards of education, elementary teachers and county superintendent decided upon setting up such a library on a cooperative basis to make a greater number of films available to the schools on a more economical basis, Miss Hudson reports. The library contains filmstrips chosen from all areas of the elementary curriculum.

The strips are to serve as teaching aids with other materials at hand. They supplement a similarly-operated elementary reading circle library established several years ago and now containing approximately 750 volumes.

FULTON SCHOOLS HAVE PARENTS' CONFERENCES

The children stayed at home and the parents came to school Jan. 15 at the Fulton elementary schools. In 15-minute conferences the child was discussed with the parents and the parents were given the child's report card at the end of the period. About 90 per cent of the parents participated the first day and the remainder were scheduled the following week.

"Everyone concerned, parents, teachers and administration, feels that many problems were solved that could have been solved no other way," is the way Phillip Greer, elementary supervisor, describes the experiment.

BUSINESS OFFICIALS TO MEET AT CAPE GIRARDEAU MARCH 15-16

The Association of School Business Officials of the state of Missouri will hold a meeting at the State College in Cape Girardeau March 15 and 16.

According to president H. C. Bleckschmidt, three main topics will be discussed: finance, insurance and school building maintenance and operation.

One of the high lights of the conference will be exhibits by business firms who sell school supplies and equipment to the schools.

Also planned is a tour of the new highschool building in Cape Girardeau.

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Retirement News Disability Benefits

THE new retirement law provides that a member who is disabled and who is teaching in a district included in the Retirement System at the time he becomes disabled or who has taught in such a district at some time in the twelve months immediately preced-

ing his becoming disabled may be retired with disability benefits. The disability must be traceable to an injury or sickness which was sustained or commenced prior to the cessation of teaching. The member must be less than sixty-five years of age and his creditable

service in districts included in the System must be ten years or more.

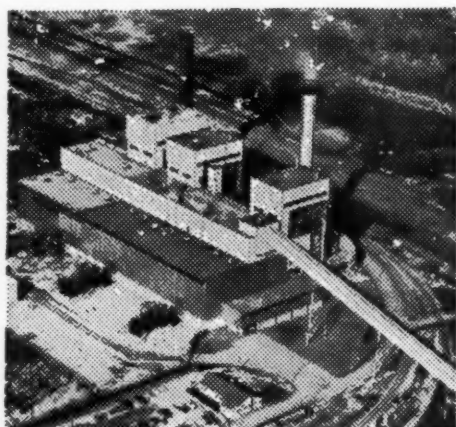
Disability, as a basis for retirement, shall render the member incapable of earning a livelihood in any occupation and shall be of such a nature as to warrant the assumption that it will be permanent. The board of trustees has the power to adjudge as to whether or not disability exists. Their decision is based upon the reports of two or more examining physicians selected by the board.

If disability shall cease to exist before the recipient of a disability retirement allowance reaches age sixty-five, his membership status as of the date of his disability retirement shall be restored and the disability payments he has received will be subtracted from any retirement allowance to which he may subsequently become eligible. If he dies before becoming eligible for a service retirement allowance or if he seeks to withdraw his accumulated contributions, the total of such disability payments shall be deducted from the amount otherwise due him, his beneficiary or estate.

The retirement allowance of a member retired because of disability shall be nine-tenths of the allowance to which his creditable service would entitle him if his age were sixty-five, or thirty percent of one-twelfth of the annual salary rate used in determining the member's contributions during the last school year for which he received a year of creditable service immediately prior to his disability, whichever is greater. No disability allowance shall exceed the retirement allowance to which the member would have been entitled upon retirement at age sixty-five if he had continued to teach from the date of disability until age sixty-five at the same salary rate.

Members becoming eligible for a disability retirement allowance should write the retirement office, P. O. Box 268, Jefferson City, Missouri, for the forms on which to make application.

NEW "KILOWATT FACTORY" TO PROVIDE MORE ELECTRIC POWER FOR A GREAT AND GROWING AREA!



HAWTHORN STATION. Kansas City Power & Light Company's new steam-electric generating plant, located on the Missouri River in the Northeast Industrial District of Kansas City, Missouri.

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HAWTHORN STATION, now in partial service, will represent an investment of approximately \$50 million when completed. It will have an eventual capacity of 332,000 kilowatts . . . placing it among the largest electric power production installations in the Midwest.

Hawthorn is only one phase of an eight-year construction program (1947-1954) totaling about \$140 million . . . to insure adequate low-cost electric service for more than 250,000 home, farm, commercial and industrial customers.

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Teacher Education and Professional Standards Committee Reorganized

ON January 16 the Executive Committee of the Missouri State Teachers Association enlarged the Committee on Teacher Education and Professional Standards with a membership composed of a representative cross section of the teaching profession with a three-year staggered term of office. In selecting the membership an attempt was made to get a representative group of the teaching profession engaged in public school work and also to include a representative group of those engaged in the preparation and certification of teachers.

The general idea is to have the problem of teacher education and professional standards viewed from all angles. The discussion which follows is not intended to limit in any manner the initiative of the Committee. Neither is it intended to limit or set up priority of problems to be considered. The discussion is made with the hope that it will clarify the general purpose of the Committee.

The Committee's Function

The function of this Committee is to assume the leadership and to procure the approval of the State's teaching profession of an education program for teachers and to develop standards that should be met and maintained by all those entering the teaching profession. For example: What standards or qualifications should be established for those entering the teaching profession—personal qualities including personality, physical capacity, intelligence, emotional stability, morality, and so forth. If there are standards that should be met, what criteria should be established and used in measuring these qualities?

What formal education should be required in the several divisions and branches of the teaching profession?

1. What general education?
2. What special education?

3. What professional education?
4. If apprentice teaching is desirable, can standards be set up as to the amount of preparation, amount and kind of supervision, ratio of students to apprentice teachers, or other standards?

It is hoped that through the leadership of the Committee the entire profession may be aroused to the importance of this work. It might be feasible to get special groups, such as English, Social Science, Mathematics and others, to make recommendations for teacher education programs and standards for their respective groups and submit these recommendations to this Committee for consideration and evaluation.

It is realized that this whole problem is momentous, difficult, and complicated, as well as urgent; but with unity, leadership, and cooperation, the teaching profession can and will solve its problems.

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DEATHS

EVA SHEARER

Miss Eva Shearer, fifth grade teacher in the Buder school of Ritenour Consolidated school district, St. Louis County, passed away of a heart attack on New Years day.

She had taught in the Ritenour district for a little over four years.

HARRY O'NEILL

Dr. Harry J. O'Neill, professor and former director of the department of finance, St. Louis University school of commerce and finance, died December 30. Dr. O'Neill, who was 60 years old, was on leave of absence from the University.

He came to St. Louis University in 1931 after serving as superintendent of schools in many towns in Iowa and as professor of economics at Iowa State College.

ALBERT S. EISENSTEIN

Dr. Albert S. Eisenstein, of the University of Missouri physics department, died Dec. 16 of a heart attack at Cornell University, where he was on leave of absence for the academic year 1953-54.

Born in Moberly in 1917, Eisenstein earned the A.B. degree from the University of Missouri in 1939 and a Ph.D. from Massachusetts Institute of Technology in 1942.

Dr. Eisenstein was an international authority on oxide-coated cathodes. He had been a full professor at MU since 1952.

C. M. TUCKER

Dr. C. M. Tucker, 56, Professor of Botany, University of Missouri, died February 3 following a long illness. Born at Centralia, Missouri on Oct. 28, 1897, Dr. Tucker attended public school at Centralia and the Gem City Business College, Quincy, Illinois, before enrolling at the University of Missouri. He received degrees in 1920 and 1930 after his education was interrupted by service in the marines during World War I.

He served the University of Puerto Rico as plant pathologist, then joined the University of Florida faculty before returning to the University of Missouri in 1931. Dr. Tucker was acting dean of the arts and science college for a year in 1951.

CLARA C. CRIGHTON

Miss Clara C. Crighton, a teacher for 28 years in Greene County, passed away October 30, 1953, at Baptist Hospital, Springfield, following an illness of two weeks.

Her present position was teacher of the Willard R-2 District teaching third and fourth grades. She began her teaching career in 1924 at Nichols. Other teaching positions include posi-

tions at Plain View, Crenshaw, North Star, Sherwood, Brookline and returning to her starting point at Nichols in 1951.

Miss Crighton attended the Springfield Public Schools and Southwest Missouri State College.

ROBERT LEE RAMSAY

Dr. Robert Lee Ramsay, professor emeritus of English, University of Missouri, died December 17.

He came to the University in 1907 from Johns Hopkins University, where he received the Ph.D. degree and taught English. At various times he taught during summer sessions at the University of Chicago, Johns Hopkins, Columbia University and the universities of Virginia and Wisconsin.

Dr. Ramsay became known as an authority in the English language and edited or compiled numerous other publications. His "Our Storehouse of Missouri Place-Names" published in 1952 was of great interest to Missourians.

Television

(Continued from Page 13)

vision programs will be classroom teachers with no previous television experience. These programs represent the first occasion in which teachers, producers and representatives of public, private and parochial schools have worked together on an educational television project.

Mr. Walter R. Beranek, Channel Nine Coordinator of In-School Activities, says, "Never before has educational television been designed on the scale we intend. We expect to be faced with a great many problems before we can successfully broadcast programs on a daily schedule to the thousands of classrooms in the greater St. Louis area. We have made a good start, however, in our attempt to prepare interesting and valuable programs which will really aid teachers in their classrooms."

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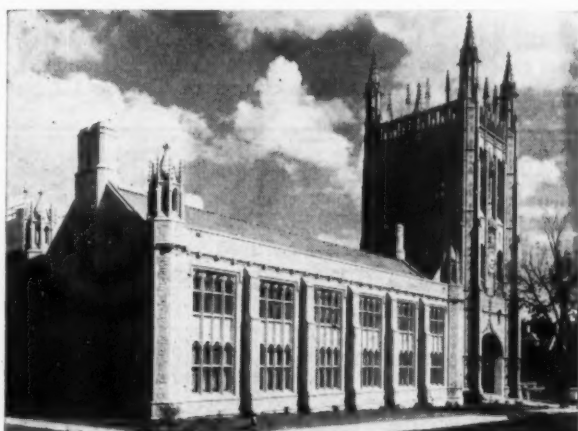
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CHURCH ATTENDANCE

A survey made by the Monett schools to determine the number of students attending church on Sunday showed the Junior-Senior Highschool pupils to be the best church-goers.

Figures for Dec. 6 show that 415 of the 513 highschool students attended some form of church service for 80.8 per cent attendance. Others were: Central Park, 155 of 214 for 73.0 per cent; Plymouth, 59 of 76, 77.6 per cent; Forest Park, 56 of 88, 63.6 per cent; and Marshall Hill, 52 of 83, 61.9 per cent.

Student Council Convention in April

The Missouri Association of Student Councils is making plans for a special discussion group for Junior Highschool delegates at its annual convention April 15 and 16 at Northwest Missouri State College, Maryville, Nona Hyde reports in the organization's January newsletter. A check list of topics for other discussion groups has been circulated.

Speakers hoped to be included on the program are one who is nationally recognized, one who is an expert on student councils and other extra-curricular activities and one who has recently returned from abroad.

Each school is entitled to bring three voting delegates to be housed at the college's dormitories. The sponsor also should accompany each delegation.

Social activities include a banquet and dance at the college's new student union.

Proposed Cut For Vocational Funds

By Dr. H. H. London

On the 21st of January the President of the United States presented his budget for the 1955 fiscal year, in which he recommended a 6.4 per cent cut in George-Barden funds for vocational education, or \$1,173,211.00 less than the amount appropriated for the current fiscal year.

It will be recalled that the budget presented a year ago recommended a 25 per cent cut in these funds. However, when the votes were counted this proposal was soundly defeated by a margin of over two to one.

There are many valid reasons why more federal funds, not less, should be available for vocational education. Only Congress can appropriate money on the national level, and Congressmen listen when they hear from the folks back home.

How would your school fare if it should lose 6.4 per cent of its vocational funds? Now is the time to let your Congressman hear from you.

ADMINISTRATORS ELECT OFFICERS

The Missouri Association of School Administrators at its annual meeting held in Columbia January 18-19 elected the following officers: A. L. Crow, vice-president, superintendent of schools, Jefferson City; Earl Gray, secretary, superintendent of schools, Brookfield; A. H. Bueker, executive committee member, superintendent of schools, Marshall.

This year's president will be Mr. H. W. Schooling, superintendent of schools, North Kansas City. Mr. Schooling completed the unfilled term of Dr. A. M. Alexander when he resigned from the office because of a change in his professional status.

The secretary, Earl Gray, was re-elected to the office.

PUBLISH MUSIC NEWS

The Central Missouri Music Educators Association is issuing the publication entitled "C-Mo. Music News." It is designed and written to furnish up-to-date information to members of the group. The publication is prepared under the direction of Mr. William Tetley, music director of the Butler public school system and president of the Central Missouri Music Educators Association.

Other officers are: Keith House, vice-president band, Lee's Summit; Jack Overby, vice-president vocal, Hickman Mills; Don Welborn, vice-president strings, Independence; Maybelle Shirk, vice-president elementary, Raytown; Geraldine Haldiman, secretary, Eldon; Ralph E. Hart, advisor, C.M.S.C.

EL DORADO SPRINGS ADULT CLASSES

Adult education classes in the El Dorado Springs R-2 District are becoming so popular that additional courses in mathematics and English besides a second University of Missouri extension course are being planned.

Present courses include a 30-student University extension course, two sewing classes and a typing course.

Charles Foster is the adult education supervisor. He was appointed to take charge of the "back to school" project by Superintendent N. Earl Walker.

Mrs. Felletia Cowan teaches 42 ladies enrolled in beginner's sewing and tailoring. She is a former home economics teacher now employed as home supervisor by the El Dorado Springs branch of the REA. The classes are supervised by Miss Francis Longcrier, El Dorado Springs vocational home economics instructor.

Seventeen students are enrolled in the typing class taught by Foster. Operation of the Mimeograph, spirits duplicator and adding machine also are included in the course.

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A suggestion we hope

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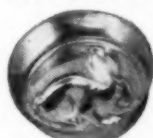
Something new and that delights everyone are these tasty, individual desserts. The rabbit is melted chocolate molded into tempting gelatin base. So easy—not even any cooking to do. And the cost, almost nothing.



If you are looking for something delicious, inexpensive and that is really novel for a dessert or refreshments, here may be just the thing. There is nothing different or new about the ingredients but the simple, new way of putting them together. Even the cute bunny molds cost little. Easy to get, too, because all you need do is to order them by mail.



Note: With these handy bunny molds, by just using melted chocolate you can make tasty, little rabbits for candy, cake decorations and for gifts.



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July 12, 13, 14, 15, 16, and 17, 1954

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BALTIMORE NAMES STREET FOR LEMMEL

The city of Baltimore, Md., has paid tribute to its former superintendent of schools, Dr. William Hugo Lemmel, by naming a street in his honor. He was once a superintendent of schools in Missouri towns, his last post here being at Flat River.

Dr. Lemmel had accomplished so much in the Baltimore school system in his six years there until his death at the age of 56 in 1953 that when he died, tributes were paid him by hundreds of citizens ranging from the governor to plain parents, according to an article in the Baltimore Sun of Dec. 5.

The new street, Lemmel Avenue, is in the West Arlington section of Baltimore and borders property owned by the Board of School Commissioners.

Dr. Lemmel was born at Hope, Mo., and was a graduate of Southeast Missouri State College.

LEGION AUXILIARY ESSAY CONTEST

"Why I Teach," a contest to encourage good teachers to remain in the teaching profession and eligible young people to enter it, closes at midnight, May 1. It is being sponsored by the American Legion Auxiliary for the second year.

Contestants must have completed five years of teaching by June 1, 1954, and each entry must be accompanied by a signed statement of release, giving the American Legion Auxiliary permission to use the entry.

The subject is "The purposes and goals of a teacher in a free America." The form of the essay must be an open letter to a highschool graduate, and the entry may not exceed 300 words, nor be less than 100.

Five divisional awards of a \$50 U.S. savings bond will be given. The national award of a \$250 U.S. savings bond will go to one of the divisional winners.

LONG RANGE PLANNING

Educational leaders can always increase the effectiveness of their work through long range planning. An illustration of this is the way Assistant Supt. O. Wayne Phillips, Kirksville, has gone about making plans for effective community relations that will have an opportunity to function during American Education Week.

He arranged for Mrs. Billie Davis, author of the widely publicized article "I Was A Hobo Kid" to speak at a tea for the Community Teachers Association on Wednesday, November 10, 1954. That night Mrs. Davis will speak at Parents' Night at the highschool. The following day she will speak at a joint meeting of the Kiwanis, Rotary and Lions clubs of Kirksville.

Such an arrangement as the above makes use of all of the available time of a speaker that is brought into a community and affords an opportunity

for that speaker's views to be heard by professional, lay and business people.

NATIONAL MATH TEACHERS AT OHIO

The 32nd annual meeting of the National Council of Teachers of Mathematics will be April 21-24 at Cincinnati, O. Headquarters will be in the Sheraton-Gibson Hotel, which now is accepting advance room reservations.

One of the meeting highlights will be the opportunity to see and hear actual televised demonstration lessons over WKRC-TV in cooperation with the Cincinnati Board of Education. Sightseeing tours, industrial visits and school visits will be provided.

Discussions of methods of improving teaching techniques on all levels will occupy much of the time, according to President John Mayor of the University of Wisconsin.

Complete information may be obtained from the general chairman of the meeting, Mildred Keiffer, Cincinnati Board of Education, 608 E. McMillan St., Cincinnati 6, O. The complete program appeared in the February issue of The Mathematics Teacher.

ARTS CONVENTION

The Western Arts Association will meet April 11 to 15 at Grand Rapids, Michigan, with convention headquarters at the Pantlind Hotel.

The association is one of four sections of art educators meeting this spring. The sectional meetings alternate yearly with the National Art Education Association meetings.

The convention theme, "The Relationship of Contemporary Design to Art Education," was chosen to coordinate and exploit the unique resources available at Grand Rapids, the "furniture and home accessories capital."

Considered will be art education's relation to current design as evidenced in our daily life and its possible effect on the future as well as what can and should be done in contemporary design in all its forms.

Sylvia Jones, Carthage, points out that art educators will be most interested in the city as the "capital" of furniture and accessories for the home along with other outstanding products of modern industrial design and craftsmanship. Here originate most of the famous names in modern furniture which are of interest to us all. The latest furniture in beautifully staged settings demonstrate ideas for interior design. Opportunities are being provided for first hand contacts with many new products which have not yet been distributed. The opportunity to become acquainted with Grand Rapids, its schools, art museum, and its famous products is one no art educator should let slip.

Dr. Harold Schultz, head of the Art Education Department at the University of Illinois, is 1954 WAA President.

TO ACCREDIT TEACHER EDUCATION

Dr. W. Earl Armstrong, Acting Head, Division of Higher Education, Office of Education, will become the first Executive Director of the newly-organized National Council for Accreditation of Teacher Education on April 1. S. M. Brownell, Commissioner of Education, Department of Health, Education, and Welfare, announced Jan. 22 that Dr. Armstrong has been granted a leave of absence.

The National Council for Accreditation of Teacher Education assumes responsibility on July 1 for establishing and approving teacher education standards for the Nation's 1,200 colleges and universities that prepare teachers for U. S. schools. Since 1927 these functions have been performed by the American Association of Colleges for Teacher Education.

SALARY SCHEDULE REVISED

The Brentwood Board of Education has approved a revised salary schedule which will increase teachers salaries \$200 each beginning with the 1954-55 school year, according to an announcement from Superintendent B. George Saltzman. Action by the Board was taken upon recommendation of the Salary Committee composed of teachers and administrators following a study of salaries elsewhere.

All teachers now in the Brentwood system will receive the \$200 in addition to their regular annual increment. Under the revised schedule teachers with a bachelor's degree and no exper-

ience will start at \$3,050 and may reach a maximum of \$5,050. Teachers with a masters degree and no experience will begin at \$3,250 and may reach a maximum salary of \$5,250. In addition, provision is made for granting up to seven years credit for experience had in schools comparable to Brentwood, thus allowing a possible starting salary for a bachelors degree of \$4,050 and \$4,250 for a masters degree.

English Teachers Meet March 13

"Do We Teach Literature Appreciation?" will be the theme of the annual spring meeting of the Missouri Association of Teachers of English at 9:30 A.M., Saturday, March 13, at Stephens College, Columbia.

A special feature of the meeting will be a command performance of Shakespeare's "Othello," given at 2 P.M., by the Stephens College drama department.

The morning program, which has been arranged by the second vice-president, Thomas G. Moore of Ferguson, will feature a panel made up of Miss Louise Pannebaker, Marshall; Robert Wells, St. Louis Country Day School; Miss Berenice B. Beggs, Kirksville; and Donald Drummond, University of Missouri.

The business meeting to be conducted by the president, Dr. Robert J. Greef of Central Missouri State College, will stress building stronger ties with the district and national English teachers organizations.

A luncheon will be served at Ste-

phens, after which a luncheon speaker will continue the theme of the day. Those wishing tickets for the luncheon are urged to send \$1.00 or make reservations through Dr. W. Ben Fulghum, association secretary and chairman of the local committee, at Stephens College.

Music will be provided by a string ensemble from Ferguson High School.

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Pictured is one of the first teacherages in the state, used in that capacity from 1915 until abandonment recently when the Bigelow District in Holt County was annexed to the Mound City school district, resulting in the Bigelow school being closed. S. W. Skelton, Atchison County superintendent of schools, relates how he and Mrs. Skelton made minor repairs and painted the building after getting the approval of Howard A. Gass, state superintendent of schools in 1915, and the Bigelow school board. Skelton had just been appointed superintendent of the Bigelow Consolidated School and "I was having some trouble finding a house." The building was acquired when the Bigelow school board bought two small tracts of land with buildings to meet the requirements for state aid for a new school building being built next to the cottage that became a teacherage.

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NEW HAMPTON PTCO DISCUSSES ARTICLE

The New Hampton Parent Teachers Community Organization based its discussion meeting Jan. 13 on the article "Let Folks Know Your Highschool," which appeared in the January issue of "School and Community," Ruth Milligan, Harrison County superintendent of schools, reports.

Many worthwhile ideas on testing, finances, grade cards, subject matter and citizenship training were developed by a round table discussion chaired by Walter Minor and including persons from several job fields.

Other participants were Dick Dorthat, a lumberman; Byron Nichols, social welfare worker; Cleo Mock, mail carrier; Mary Seat, school teacher; and Paul Crane and Helen Carter.

MATH INSTITUTE

The sixth annual institute for teachers and professors of mathematics will be Aug. 19-26 at Massachusetts Institute of Technology under the sponsorship of the New England math teachers association.

Lectures and discussion groups will be conducted on statistical inference, Boolean algebra, calculus, indirect measurement, surveying and teaching mathematics to teacher trainees.

Complete information may be obtained by writing Mrs. M. Isabelle Savides, general chairman, Levi F. Warren Junior Highschool, West Newton, Mass.

HEALTH WORKSHOP SET FOR WARRENSBURG

A second Health Education Workshop will be sponsored July 6-8 at Warrensburg jointly by Central Missouri State College and the Missouri Division of Health, Dr. William F. Knox, director of the division of public service at the college, has announced.

The workshop theme will be "Cooperative Planning for Better Health for School-Age Children." Participants will include parents, school administrators, classroom teachers, nurses, physicians, dentists, other health workers and representatives of other community agencies.

Representatives of most of the above groups met Dec. 17 at Jefferson City to develop plans for the meeting.

CLOTHING CRUSADE

Missouri schools have been asked to take part in the twelfth national Children's Clothing Crusade to collect clothing to aid Korea, seven Western European countries, two southwestern Indian reservations and isolated rural areas of eight Southern states, Leland D. Carmack, national representative of Save the Children Foundation, has announced.

Every family in Missouri is being asked to send a bundle of good, serviceable clothing to school during the week of the drive, March 22-27. Universal participation of Missouri schools is expected this year in the drive which



The Educational and Recreational Center Committee met January 9 to consider problems connected with the operation of Bunker Hill Resort. In addition to making provision for general repair and maintenance, the camp committee decided to black-top the road in the vicinity of the Resort. Construction of a farm-to-market road to the Resort property is under way and is expected to be completed by May 1.

Members of the Committee, L. to R., are: Amy Rose Shane, Kansas City; Roy Dunsmore, West Plains; Dr. H. H. London, Chm., Columbia; Mrs. Buena Stolberg, Webster Groves; Mrs. Marion Bissett Hoblit, Springfield; Nellie Utz, St. Joseph; and standing is Gordon R. Renfrow, Director Field Service, MST. Members not present were Forrest H. Rose, Cape Girardeau, and Ray Brisbin, St. Louis.

is conducted under the auspices of a national committee of school superintendents.

It is hoped the clothing drive in Missouri will raise 140,000 pounds of clothing, to be distributed by the Foundation.

S. E. Principals to Meet

"Taking Time to Improve Instruction" is the theme of the Elementary School Principals meeting for the Southeast District March 20 at Farmington, according to Mrs. Margaret Cain, principal of South Grade School, Sikeston.

The address will be given by Clifton R. Bell of Farmington on the "Legal Status of Elementary Principals." A combined luncheon-business session will be held at noon. Reservations for the luncheon should be made with Mrs. Opal Wright of Farmington.

Registration will begin at 9 a.m. with the opening session at 9:45. The problem is "The Status of Clerical Help for Elementary Schools."

A panel discussion is divided into five parts from the general heading, "Taking Time to Improve Instruction." A practical daily schedule, parent, teacher and student participation and proper use of the custodial staff are the subdivisions.

MISSOURI — LAND OF DIVERSITY

This film, "Missouri—Land of Diversity," produced for the Missouri Division of Resources and Development by the Dudley Pictures Corp., is a unit in the Dudley-made series, "This Land of Ours." It is a 16 mm film, in sound and full color, and requires just under 20 minutes for showing.

Stressing Missouri's diversity, the picture illustrates graphically why it has been said if every state had a wall built around it, Missouri could best survive. Facets of the state's historical, agricultural, industrial and recreational characteristics are shown.

Springs, lakes, fishing, horseback riding, boating, swimming, water skiing and square dancing are on the recreational side, and the growing of apples, corn, soybeans, poultry, sheep, dairy and beef cattle are in the agricultural sequences. Mining is represented by lead, zinc, coal, marble and granite.

The educational side is not overlooked, with especial emphasis being given Columbia, and the University of Missouri there. The state's two largest cities get special mention with Kansas City's American Royal and St. Louis' brewery and shoe industries getting considerable footage.

This film was made possible by appropriations from Missouri's legislature to the Division of Resources and Development, Jefferson Bldg., Jefferson City, Mo. It is available to organized groups anywhere in the United States.

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Appropriate education is required, but no written test will be given. The maximum age limit is 50 years except for persons entitled to veteran prefer-

ence. Students who expect to complete all the required courses within 90 days of the date of filing applications may apply. Applications for the \$3,410 a year jobs will be accepted until further notice.

Full information regarding the examination, including instructions on how to apply, may be obtained at many post offices throughout the country or from the U. S. Civil Service Commission, Washington 25, D. C.



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66b. **1954 Summer Session Bulletin.** A description of the opportunities in graduate and undergraduate courses with special emphasis on the opportunities for teachers. (University of Minnesota)

67b. **Six-piece Packet** of literature about fun and travel in Colorado. A full color highway map folder, a new 54-page full color "Colorado Invites You" tour booklet, a 12-page Events booklet for 1954, guide and price lists from Colorado Dude Ranch Association, Colorado Hotel Association and Colorado Motor Court Association. (Colorado Department of Public Relations)

23b. **Wayside Wonders Along America's Highways.** A wall mural 8 feet wide. In full color. Shows the most interesting spots along the highways. Includes a 9-page booklet "How to see

America" which gives the historical background of bus travel and how to take a bus trip. Both the novice and the seasoned traveler will like this. Booklet also includes one page of study outline on bus travel. (Greyhound lines)

36b. **Lippincott Books for Young People**—gives full descriptions of all books for children and young people published by the J. B. Lippincott Company in 1953.

3b. **New Aids to Help Teach Menstrual Hygiene** indicate quantity desired of each number (Personal Products Corporation).

1. Growing up and Liking it. A booklet for teen-age girls.

2. Sally and Mary and Kate Wondered. A booklet for pre-adolescent girls.

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5. How Shall I Tell My Daughter. A booklet for mothers.

26b. **France.** This 24-page booklet, in color, with its charming cover and inside illustrations by well-known French artists, as well as beautiful photographs, contains much helpful information on what to see and look for in various regions of France. It stresses particularly the variety which is found in France. (French National Railroads.)

48b. **Reading Troubleshooter's Checklist.** If you teach pupils deficient in reading skills in grade 4 through 12 this valuable device will help you locate the source of their difficulty and suggest steps and materials that will bring improvement. Tells you how to make fourteen simple checking tests that show up such difficulties as poor

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71b. **Summer School Bulletin** shows special emphasis on teacher training. Courses include field work at Black Hills Science Station in South Dakota; camp training program at Hone Rock Camp, Three Lakes, Wisconsin; and Wheaton-Barakel Music camp at Fairview, Michigan; as well as at home campus of Wheaton College in Wheaton, Illinois.

72b. **New 1954 25th Anniversary Catalog**. 84 pages of colorful, categorical cross-indexed description of over 600 educational films, filmstrips and recordings—including exclusive revised "Where-To-Use" guide. Available to those who have 16mm projector and who use films in their teaching curriculum. (Encyclopaedia Britannica Films)

74b. **Bulletin Classifies "Folkway Records"** according to topics presented in the Social Studies curriculum bulletins of the New York City Schools. Specific records are designated for topics in each of the elementary grades and also for the junior and senior high schools. Teachers of language arts, social studies, literature, art, music will find this useful. (Folkways Records & Service Corporation, 117 W. 46th St., New York, N. Y.)

75b. **Curriculum Correlation Chart** links the basic readers now being used in your classroom with the correctly graded supplementary books the child enjoys reading. It does this through a series of charts, prepared by experts, which analyze the interest themes of more than 300 recommended books. The charts show how these books integrate, by subject and grade, with the readers you now use. It is a loose-leaf booklet, 12x9 inches in size; 54 pages. The chart will be kept up-to-date through new revised pages as they become available. (E. M. Hale Company)

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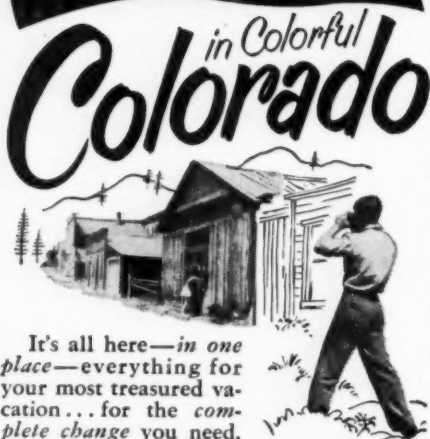
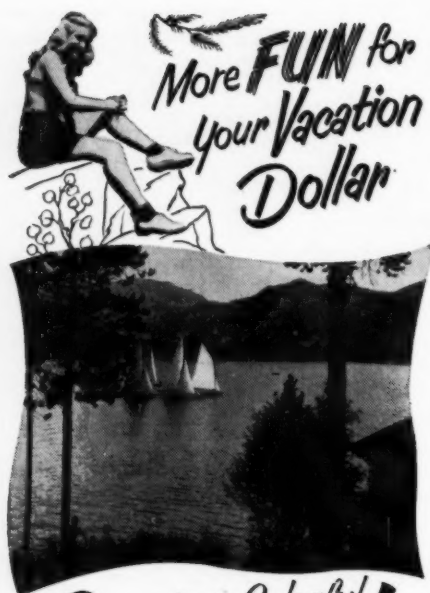
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ISSUE REPORT ON SCHOOL ATHLETICS

The Educational Policies Commission of the National Education Association has issued a new report entitled "School Athletics" which was published Feb. 15.

The report, which culminates three years of study, advocates that athletics be financed by general school funds. It also recommends the abolition of post-season tournaments and many positive recommendations for elementary and secondary schools.

The 115-page report may be purchased for \$1 from the Educational Policies Commission, NEA, 1201 16th St., N.W., Washington 6, D. C.

LET'S GO TO PRESS

"Let's Go To Press," a 48-page illustrated handbook in two colors, will help the school publicity director do an even better job, whether teacher, principal, or superintendent.

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Single copies are \$1 from the National School Public Relations Association, 1201 Sixteenth St., N.W., Washington 6, D. C.

KANSANS RECOMMEND MORE COLLEGE MATH

Kansas mathematics teachers recently went on record as favoring a required three hour college mathematics course plus a three hour arithmetic teaching course for the Degree Elementary Certificate, Nelle Kitchens, Hickman (Columbia, Mo.) Highschool mathematics teacher reports. A resolution endorsing these proposals was sent to the state superintendent of instruction for Kansas. It read:

"That the Kansas Association of Teachers of Mathematics and the Kansas Division of Mathematical Association of America recommend that three semester hours of mathematics be required for the Degree Elementary Certificate, this credit to be earned either in a standard college mathematics course or in a course designed for prospective elementary school teachers, but not in remedial work for students with a weak background in arithmetic and highschool mathematics. It is further recommended that three semester hours in the teaching of arithmetic be required for the Degree Elementary Certificate."

BOYS' LIFE OFFERS SPECIAL GROUP RATE

Boys' Life, the magazine for all boys published for 40 years by the Boy Scouts of America, has announced a

special "group rate" subscription price available to church, school and other youth groups and organizations.

The magazine offers not only good story reading material but also articles on hobby interests, sports, science, vocational exploration, outdoor activities, and now, 12 pages of selected color features.

The price to organizations for groups of four or more is \$2 per subscription, \$1 below the regular price. Subscriptions may be sent to Boys' Life, 2 Park Ave., New York 16, N. Y.

COURT UPHOLDS CHADWICK DISTRICT

The Springfield Court of Appeals has upheld the opinion of Christian County Circuit Court Judge Tom R. Moore that the election of Aug. 12, 1952, and the subsequent perfecting of reorganization Sept. 5, 1952, of the Chadwick School District R-1 was lawful. The opinion was handed down by Judge David E. Blair after the case was remanded to his court by Judge Frank Hollinsworth of the Supreme Court of Missouri, to whom the matter had been appealed after Moore's ruling.

The opinion ends a controversy which began in the summer of 1952 when the Christian County Board of Education presented its third plan of reorganization to the State Board of Education, which approved it. The plan provided for District 60, Mound, located in both Christian and Douglas counties, and District 80-59, Highlonesome (80 in Christian County, 59 in Douglas) to be included in Christian County District R-1, Chadwick.

These old school districts filed a petition in Christian County Circuit Court seeking an injunction to prevent Chadwick from holding the August election, arguing the county and state boards of education acted unlawfully in adopting the reorganization plan. Moore dismissed the plaintiffs motion upon a motion of the Christian County Board of Education and its secretary and county superintendent of schools, A. E. Gott, the defendants arguing the action of the school authorities was proper. Blair later upheld this opinion.

Following the Aug. 12 election, which favored the reorganization as outlined above, the old districts filed another petition, this time seeking an injunction to dissolve the new Christian County District R-1 created by the August election and to prevent an election set for Sept. 5 to elect new directors for the district.

They argued the reorganization election was unlawful because of inadequate voting booths, an insufficient supply of black stickers for the ballots and certain other irregularities. Moore ruled, however, that the Aug. 12 election had been legal and that the county board of education should lawfully proceed with the reorganization and further business of the new district as well as election of directors, setting the stage for Blair's latest decision.

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HABANA SCHOLARSHIP

The University of Habana, Habana, Cuba, has announced five tuition scholarships being offered to U.S. students and teachers for study there during the 1954 summer session.

Eligibility requirements include U.S. citizenship, a B.A. or B.S. degree and a working knowledge of Spanish.

Deadline for receipt of completed applications is May 15. Application blanks and further information may be obtained from the section of educational interchange, Division of Education, Pan American Union, Washington 6, D. C.

EDUCATION LEADERS MEET AT ST. PAUL

Practical problems of school administration will be emphasized at the sixth annual Midwest Regional Conference on Administrative Leadership Serving Community Schools meeting April 25-27 at St. Paul, Minn.

Scene of the meetings will be the Hotel Lowry, which is now handling reservations for teachers and administrators.

Justin Swenson, superintendent of schools, Pipestone, Minn., general chairman of the conference, has announced that the program is being developed around the general theme "Widening Horizons for Community Needs."

Topics of the small discussion groups will be managing the school insurance program, purchasing school equipment and instructional supplies, improving the reading program in small school systems and reporting pupil progress. Dr. B. C. Campbell, Lee's Summit, is a member of the planning committee announcing the program.

The general sessions will feature addresses by such nationally known educational leaders as Dr. W. A. Early, president of the NEA and superintendent of schools, Savannah, Ga.; Dr. Lyle Spencer, president of Science Research Associates; and Dr. Walter Biggs, professor of education at the University of Nebraska.

The conference is sponsored jointly by the American Association of School Administrators, the Department of Rural Education, NEA, and the National Council of Chief State School Officers together with educational organizations, institutions and agencies in the seven participating states, including Missouri, Kansas, Nebraska, Iowa, Minnesota, North Dakota and South Dakota. Further inquiries should be addressed to Dr. Campbell.

EUROPEAN TOUR

The course chosen for the Central Missouri State College study tour of Europe June 30 to August 31 is 230 Literature and the Arts. It may be taken for senior-college or graduate credit of three to six semester hours, depending upon the projects under-



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The course is excellent general education and especially suited for teachers of any grade level looking for illustrative material to make classes bright and interesting. It further is of immense value to any person who wishes to broaden and deepen his cultural background.

Dr. Robert J. Greef, head of the division of language and literature at the college, will instruct the course. The tentative itinerary includes stopovers in England, Holland, Germany, Italy, Switzerland and France. The basic cost is \$789 with a few small extra charges. Full information may be obtained by writing Dr. Greef, Division of Language and Literature, Central Missouri State College, Warrensburg.

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SCIENCE TEACHERS TO MEET IN APRIL

Missouri science teachers are expected to attend the largest gathering of science teachers ever held in this country April 1-3 at Chicago during the second annual convention of the National Science Teachers Association, a department of the NEA.

L. F. Pinkus, public school teacher from St. Louis and a visiting lecturer at Washington University, will be consultant on science courses for high-school general education at the meeting.

The major problem facing the convention will be a discussion of how to cope with an increasing school population and a growing shortage of qualified science teachers.

Commercial and educational exhibits, movies and scientific tours are included on the agenda. Programs, pre-registration forms and additional information may be obtained from Robert H. Carleton, executive secretary of NSTA, 1201 16th St., Washington 6, D. C.

To Study Schools

(Continued from Page 20)

bly (40-44), superintendent of schools for one year at Sparta, six years at Eugene.

SHERMAN D. SCRUGGS, representing Negro education, president Lincoln University since 1938, Jefferson City, B.A. Washburn College (20), M.A. (25), Ph.D. (35) University of Kansas, awarded Croix de Guerre (18) for service as infantry lieutenant, teacher, principal, supervisor of instruction of Kansas City, Kan., public schools (20-38), vice president Missouri Council for UNESCO, second vice president Missouri Council of Churches, associate Edward H. Hazen Foundation, member numerous education organizations and committees.

JAMES M. SILVEY, representing Missouri Farmers Association, president Missouri Farmers Association Mutual Insurance Company since 1949, Columbia, co-chairman Columbia Charter Commission (48), Community Projects Council (49), co-chairman state committee on rural and forestry problems in Missouri (49), chamber of commerce executive board (50-53), chairman of board First Christian Church, trustee Bible College of Missouri.

PAUL SIMON, saw and planing mill operator, Representative since 1950, chairman Teachers College Committee, vice chairman Ways

and Means Committee, member Education Committee, Doniphan, Republican, served on rural school board for 25 years and Ripley County School Board since its organization.

R. JASPER SMITH, attorney, Senator since 1942, minority floor leader, member Judiciary, Appropriations, Criminal Jurisprudence, Municipal Corporations, Education, Banks and Banking, and Financial Institutions, Rules and Joint Rules, Accounts, Assignments and Clerical Force, Interstate Cooperation, and Legislative Research Committee, Springfield, Republican, A.B. Southeast Missouri State College and University of Missouri, past president Missouri Association of Republicans.

Comment: Missouri's principal need in education today is dispassionate recognition by the public generally of the inadequacy of present state support, the inequities existing in local support and the inevitability of increases in state revenue to be used for that purpose. With essential improvements in methods of distribution of state monies as a preliminary requirement, there must be more state money available for the schools than is now possible under existing revenue laws.

MRS. DOROTHY SPROUL, representing League of Women Voters of Missouri, Ferguson, education chairman of League of Women Voters, past president LWV (51-52).

EDWARD STAPLES, representing Missouri Public Expenditure Survey of which he is executive director, Jefferson City, B.J. University of Missouri (29), assistant to president Brooklyn Dodgers (42-44) secretary St. Louis Cardinals (35-41), reporter St. Louis Globe Democrat (34-35), secretary St. Louis YMCA (33-34), principal Fulton Public Schools (26-28), special representative Frisco Railroad (29-32), member Kappa Tau Alpha, member board of trustees of Governmental Research Associates (51-53).

CHESTER G. STARR, representing Farm Bureau Federation, president Missouri Agriculture Credit Corporation, director Rural Health Service of MFBF, secretary Missouri Health Council, Jefferson City, B.S. in Agriculture, University of Missouri (06), former professor of animal husbandry Purdue

University, Sigma Xi award by University of Missouri chapter (06), W. Scott Johnson award by Missouri Public Health Association (52).

Comment: The present school acts of Missouri certainly need a careful study for revision in order to improve the educational system in the state for the purpose of giving every child in the state an equal opportunity for an education to fit into modern life and to secure the maximum of such education for the school tax dollar.

A. C. STELLHORN, Lutheran Schools secretary since 1921, St. Louis, honorary Ed.D. Valparaiso University (48), Lutheran Teachers Seminary (04-08), principal St. John's Lutheran Schools of Red Bud, Ill., (08-11), principal St. John's Lutheran Schools of Indianapolis (11-18), superintendent Lutheran Schools central district (18-21), editor of church publications, regular contributor to Lutheran magazines, author of numerous manuals and brochures.

Comment: I am deeply impressed with the very creation of a Joint Legislative Education Study Committee and regard it a privilege and honor to serve my state, its legislative committee and its schools in an advisory capacity. My concern shall be to deal justly and equitably concerning the interest of the schools, their teachers and the taxpaying citizenry. I am going into this work, not as a church official, but as a private citizen of Missouri, with residence in St. Louis since 1932.

HARRY STRAIT, representing Missouri State Chamber of Commerce, branch manager of International Business Machines since 1946, Jefferson City, B.S. Indiana University (28), council member Jefferson City Girl Scouts since 1952 chairman Jefferson City chamber of commerce education committee, treasurer Jefferson City Rotary Club since 1950, member National Association of Cost Accountants.

L. G. TOWNSEND, Dean, College of Education of University of Missouri, Columbia, B.S. in Ed. Southwest Missouri State College (25), M.A. University of Missouri (31), Ph.D. University of Missouri (32), veteran World War I, positions have included rural teacher, elementary school principal, superintendent of schools, director of teacher training, director Univer-

sity of Missouri summer session, member Phi Delta Kappa, president Association of University Summer Session Directors, past president MSTA, author of several magazine articles.

HUBERT WHEELER, representing State Department of Education, commissioner of education since 1947, Jefferson City, B.S. Southwest Missouri State College (32), M.S. University of Missouri (39), Columbia University, city superintendent Butler (37-41), Marshall (41-47), rural teacher, elementary principal at Aurora, Lawrence County superintendent of schools, president state library advisory board, president Jefferson City Rotary (51-52), vice president Knife and Fork Club (52 and 53).

Educating Hospitalized

(Continued from Page 21)

Tables, chairs, movable chalk boards, bulletin boards, desks, book shelves and other school equipment were donated by various groups. Books and other school supplies were furnished by the Missouri State Teachers Association, the College of Education, University Faculty Women's Club and the State Division of Special Education.

Local School Contacted

As soon as or even before, in some cases, the child is admitted to the hospital, contact is made with the administrator of the child's local school district. Information received from this source and tests and measurements by the College of Education, his ability, achievement and physical condition are used as bases for setting up his school program.

It is kept in mind that the center of any program automatically steers back to the home and local community environment of the boys and girls. Thus, interpretation of the child through records and conferences is made between the home, referral agency, local school and convalescent centers. The services of the hospital-school are thereby pointed out

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New Tools for Learning
Design of American Public Education
The School and the Community

For Professional Meetings:

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The Drop Out

For Senior Highschool Students:
Teacher Recruitment

Bunker Hill Resort (slides)

RECORDINGS

Characteristics of a Good Teacher
Personality Development in the Classroom
Teacher-Pupil Planning Technique
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The Place of Arithmetic in the Curriculum
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Improving Reading at All Levels
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Understanding Education, Parents and Self
Providing for Individual Differences in the Classroom
The Teacher and Public Relations
Newer Methods of Reporting Pupil Progress
Preparing Better Classroom Tests
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How the School Can Educate for Mental Health
Trends in Elementary Education
Developing Salary Schedules for Teachers
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SCHOOL AND COMMUNITY
Mo. State Teachers Ass'n.
Columbia, Missouri

continuously to the communities from which the children come.

All records and correspondence thus derived are filed along with the attendance, organization, expenditures and annual reports for use by the hospital and school personnel.

Basic to the teacher training program is the philosophy that each trainee have a sound understanding of the physical, educational and social problems of orthopedically handicapped children. Thus, in training to provide for wide differences in pupil interest and abilities, cadet teachers, with guidance, are given freedom of action in educational planning and practice, commensurate with available resources including pupil, local school and community participation.

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Play therapy, physical therapy, speech correction, hospital routine, dental clinic hours, arts and crafts, religious programs, birthday and seasonal parties, visiting hours and the school program comprise the work-play all-day program for the patients.

Projects undertaken include the creation of a small museum through collections made by tours the children have taken, their own contributions from home, cooperation of University departments and so forth; an organized program for the showing of films and slides through pupil-teacher planning, writing for films from national societies, and the University Audio-Visual Aid Department providing films and equipment for projection; construction of a puppet stage, bookshelves and bulletin boards with the aid of the University Laboratory School Industrial

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Arts Department; the planting of a flower and vegetable garden on the roof terrace of the hospital; and many social events carried out in cooperation with civic and other groups.

The fine spirit of cooperation which exists among the professional and non-professional workers, that is, nurses, teachers, doctors,

physical therapists, orderlies, aides and so forth, evidences real teamwork in the total treatment program and also utilizes to best advantage their efforts toward bringing up the child in a normal atmosphere.

With these accomplishments, the major objectives of the program have continually been reached.

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EDITORIAL

Can Missouri Support Schools?

EVERY day groups of parents and citizens alarmed over the shortage of qualified teachers, the lack of up-to-date teaching materials and equipment, and the overcrowding of classrooms ask, "Can Missouri support its schools at an adequate level?"

In order to answer this question one should possess knowledge on at least these two basic points: (1) where does Missouri rank in regard to dollar income? and, (2) is the financial ability that Missouri has being tapped for educating her children?

By comparing Missouri's dollar income and the children she has to educate with the other 47 states

we find only 18 states have a higher capita income per pupil. It is therefore evident that Missouri has the wealth necessary to provide a respectable program of education.

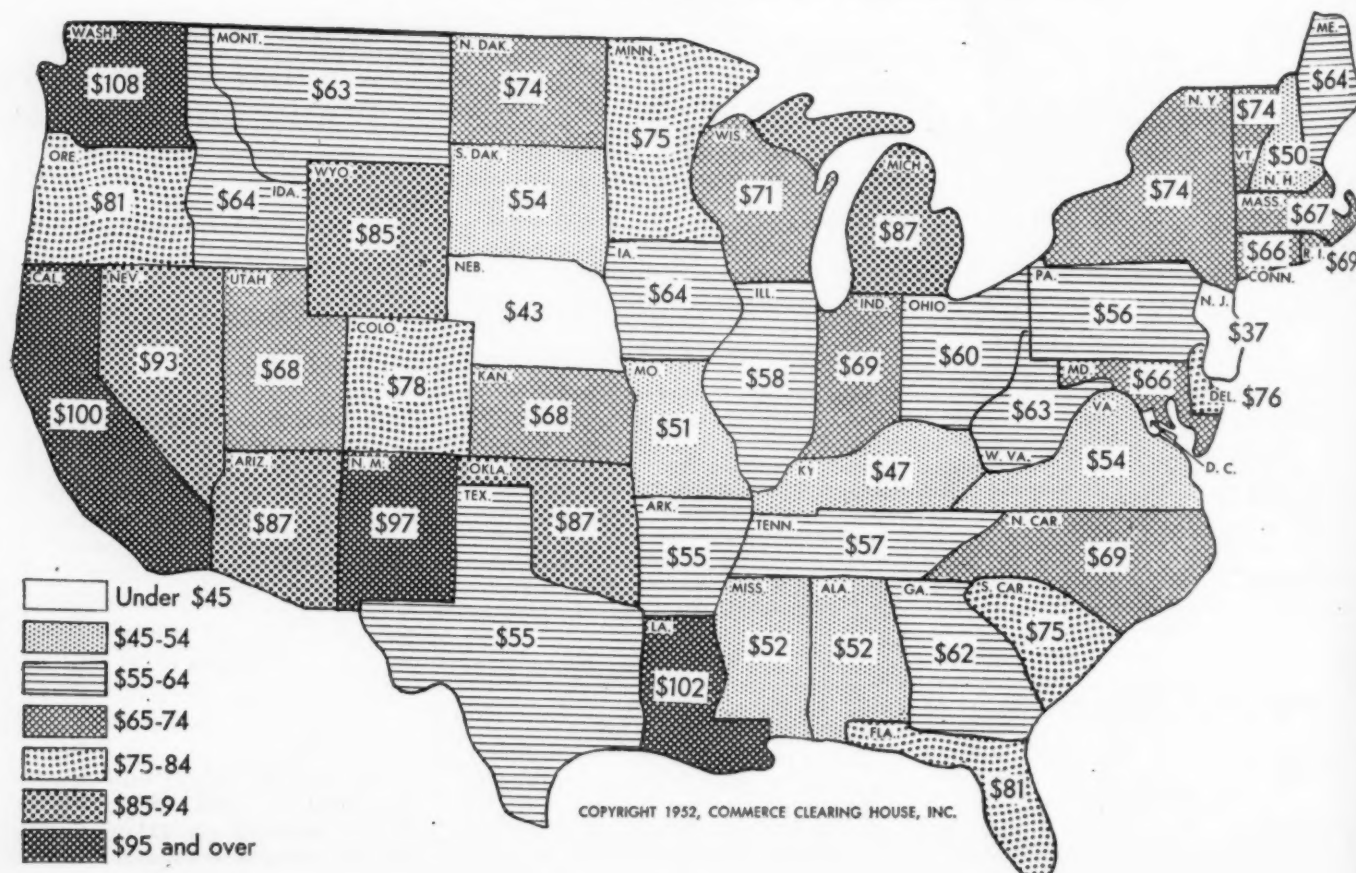
When it comes to the point of applying this wealth to the all-important job of educating our youth we bow our heads in shame at our neglectful attitude. Thirty-nine states apply a greater per cent of their income to the support of schools than does Missouri.

Now comes a very important question in these tax-conscious days. Is Missouri's tax bite on the citizen too big? For an answer we ask you to study carefully the illustration produced below by the courtesy of "State Tax Review," and "Missouri Business." It reveals that 43 states tax their citizens heavier than does Missouri. Missouri collects \$51 in state tax per capita compared with a high of \$108 in the state of Washington and a low of \$37 in wealthy New Jersey.

To summarize: only 18 states have a higher per capita income per pupil, only four states are taking a smaller bite out of the taxpayers pocket, and 39 states devote a greater per cent of their income to education.

It seems beyond any reasonable doubt that Missouri can support its school at an adequate level and we can't afford not to.

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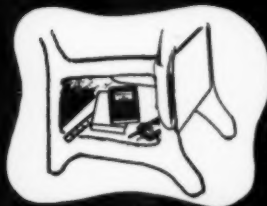
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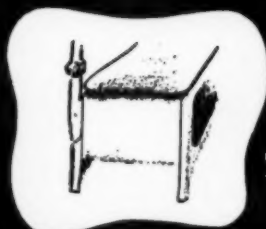


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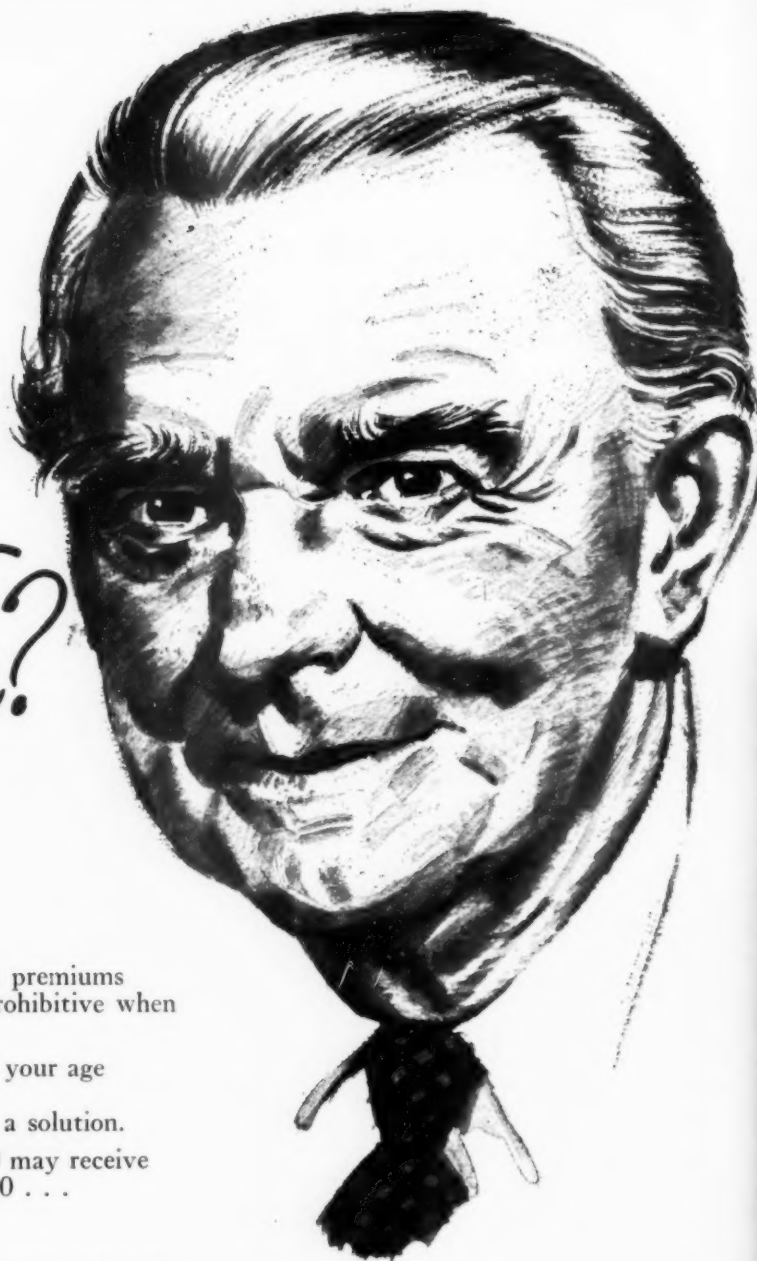
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